

**DOCTORAL AND MASTERS STUDENTS, 1981-2022**  
**THESES, DISSERTATIONS, PUBLICATIONS, AND PLACEMENTS**

**DOCTORAL STUDENTS (23)**

1. Virginia A. Neal (Ph.D., 1984, University of Oregon). Coed versus same-sex audience effects on the learning of a balance task. Professor and Department Chair, Physical Education, Lewis and Clark College, Portland, OR.
2. Thomas J. Romance (Ph.D., 1984, University of Oregon). A program to promote moral development through elementary school physical education. **Dissertation published in *Journal of Teaching Physical Education*, 1986.** K-8 Physical education Teacher, Metcalf Laboratory School, and Adjunct Lecturer, Illinois State University, 1984-2008.
3. Warren D. Friedrichs (Ph.D., 1984, University of Oregon). The influence of leader behaviors, coach attributes, and institutional variables on performance and satisfaction of collegiate basketball teams. **Dissertation published in *Journal of Sport Psychology*, 1986.** Professor and Chair, Physical Education, and Basketball Coach, Whitworth College, WA, 1985-2001. Professor and men's and women's golf coach, Whitworth University, 2002-2017.
4. Robert J. Brustad (Ph.D., 1986, University of Oregon). Affective outcomes in competitive youth sport: The influence of intrapersonal and socialization factors. **Dissertation published in *Journal of Sport & Exercise Psychology*, 1988.** Assistant Professor, Portland State University, 1986-1992. Associate and Full Professor, University of Northern Colorado, 1992-2022. Editor, *Journal of Sport & Exercise Psychology*, 1998-2000.
5. Kimberley A. Klint (Ph.D., 1988, University of Oregon). An analysis of the positivistic and naturalistic paradigms for inquiry: Implications for the field of sport psychology. **Co-recipient, Sport Psychology Academy Dissertation Award, AAHPERD, 1989.** Executive Director, Mason County Non-Profit, WA.
6. Diane M. Wiese (Ph.D., 1989, University of Oregon). The effect of model type on cognitive recognition, form kinematics, and outcome during the initial phase of sport skill acquisition. **Dissertation published in *Research Quarterly for Exercise and Sport*, 1992. Co-recipient, APA Division 47 Dissertation Award.** Assistant, Associate, and Full Professor, University of Minnesota, 1989-present. Recipient of inaugural Dorothy V. Harris Young Scholar Award, AAASP, 1993. Associate Editor, *Research Quarterly for Exercise and Sport*, 1993-1999 and 2008-2012. **Inducted National Academy of Kinesiology, 2018.**
7. Terry E. Duncan (Ph.D., 1989, University of Oregon). (Co-chair with Edward McAuley). The influence of social support and efficacy cognitions in the exercise behavior of sedentary adults: An interactional model. **Dissertation published in *Journal of Behavioral Medicine*, 1993.** Research Scientist, Oregon Research Institute, Eugene, 1989-2019.
8. Vicki Ebbeck (Ph.D., 1990, University of Oregon). Self-perception and motivational characteristics of tennis participants: The influence of age and skill. **Dissertation published in *Journal of Applied Sport Psychology*, 1994.** Assistant, Associate, and Full Professor, Oregon State University, 1990-present. Editor, *Journal of Applied Sport Psychology*, 2004-2006. Associate Dean for Student Success, College of Public Health and Human Sciences, 2016-present.

9. Frances A. Flint (Ph.D., 1991, University of Oregon). The psychological effects of modeling in athletic injury rehabilitation. **Dissertation published in *Psychological bases of sport injury*, 1993. Recipient, Sport Psychology Academy Dissertation Award, AAHPERD, 1992, and Co-Recipient, Outstanding Dissertation Award, AAASP, 1992.** Assistant/Associate Professor and Coordinator, Programme in Sports Therapy, York University, Toronto, 1992-2016. President, Canadian Athletic Therapy Association, 1998-2001.
10. Heather Barber (Ph.D., 1992, University of Oregon). An examination of sources and levels of perceived competence in interscholastic male and female coaches. **Dissertation published in *The Sport Psychologist*, 1998.** Assistant Professor, University of North Dakota, 1991-1993. Assistant and Associate Professor, University of New Hampshire, 1993-2021.
11. Susan C. Duncan (Ph.D., 1992, University of Oregon). The role of cognitive appraisal and friendship provisions in children's experience of affect in physical activity. **Dissertation published in *Research Quarterly for Exercise and Sport*, 1993.** Research Scientist, Oregon Research Institute since 1993.
12. Carl T. Hayashi (Ph.D., 1994, University of Oregon). Achievement motivation among Anglo and Hawaiian participants involved in physical activity: Goal orientations and social contextual factors. **Dissertation published in *Journal of Sport & Exercise Psychology*, 1996. Recipient, Outstanding Dissertation Award, AAASP, 1995.** Assistant Professor, Texas Tech University, 1995-1998.
13. Thomas D. Raedeke (Ph.D., 1995, University of Oregon). Is athlete burnout more than just stress? A sport commitment perspective. **Dissertation published in *Journal of Sport & Exercise Psychology*, 1997. Recipient, Sport Psychology Academy Dissertation Award, AAHPERD, 1996, and Outstanding Dissertation Award, AAASP, 1996.** Instructor, University of Colorado, Boulder, 1995-1998. Assistant, Associate, and Full Professor, East Carolina University, 1998-present.
14. Nigel R. Chaumeton (Ph.D., 1996, University of Oregon). The influence of task and ego goal orientations and perceptions of competence on affect and intrinsic motivation in competitive youth tennis. Research analyst, Adolescent Health Section, Oregon Department of Human Services.
15. Alan L. Smith (Ph.D., 1997, University of Oregon). Peer relationships and physical activity participation in early adolescence. **Dissertation published in *Journal of Sport & Exercise Psychology*, 1999. Recipient, APA Division 47 Dissertation Award, 1998.** Assistant Professor, University of Virginia, 1997-1998. Assistant, Associate, and Full Professor, Purdue University, 1998-2012. **Inducted National Academy of Kinesiology, 2012.** Department Chair, Michigan State University, 2012-2021. President, NASPSPA, 2013-2014. President, AKA, 2020-2021. Dean, College of Education, Utah State University, 2021-present.
16. Anthony J. Amorose (Ph.D., 1999, University of Virginia). Intraindividual variability of self-evaluations in the physical domain: Prevalence, consequences, and sources. **Dissertation published in *Journal of Sport & Exercise Psychology*, 2001.** Assistant, Associate, and Full Professor, Illinois State University, 1999-present.
17. Windee M. Weiss (Ph.D., 2003, University of Virginia). Sport commitment: Social support, psychological climate, and developmental considerations. **Dissertation studies published in *Research Quarterly for Exercise and Sport*, 2007, and *Journal of Sports Sciences*, 2010.** Assistant, Associate, and Full Professor, University of Northern Iowa, 2003-present.

18. Cheryl P. Stuntz (Ph.D., 2005, University of Virginia). Social goal orientations: Links to moral functioning and motivational variables. Dissertation Fellowship, University of Virginia (1 of 5 university-wide for excellence in research). **Dissertation studies published in *Psychology of Sport and Exercise*, 2009, and *Journal of Sport Behavior*, 2015.** Assistant, Associate, and Full Professor, St. Lawrence University, NY, 2005-present. Associate Editor, Psychology, *Research Quarterly for Exercise and Sport*, 2011-2017. Department Chair and Absalom Graves Gaines Professor, 2019-present.
19. Jennifer A. Bhalla (Ph.D., 2009, University of Virginia). Parents and coaches as sources of positive youth development through sport participation. Lecturer, University of Minnesota, 2009-2013. Assistant Professor, Pacific University, OR, 2013-present. Promoted to Associate Professor, 2019.
20. Melissa S. Price (Ph.D., 2010, University of Virginia). Relationships among peer leadership, coach leadership, and individual and team outcomes. **Dissertation studies published in *Journal of Applied Sport Psychology*, 2011 and 2013.** Assistant and head coach, women's soccer, 2008-2016, University of Nevada, Reno. Head coach, women's soccer and assistant professor of practice, Wellesley College, MA, 2016-2022. Vice-President of Women's Soccer, United Soccer League, 2022-2023. Vice-President of Education and Development, U.S. Club Soccer, 2023-present.
21. Nicole D. Bolter (Ph.D., 2010, University of Minnesota). Coaching for character: Mechanisms of influence on adolescent athletes' sportsmanship. **Dissertation studies published in *Sport, Exercise, and Performance Psychology*, 2012 and 2013.** Lecturer, San Francisco State University, 2010-2012. Assistant Professor, Boise State University, 2012-2015. Assistant, Associate, and Full Professor, San Francisco State University, 2015-present.
22. Lindsay E. Kipp (Ph.D., 2012, University of Minnesota). Social influences and psychological and physical well-being among female adolescent gymnasts. **Dissertation studies published in *Sport, Exercise, and Performance Psychology*, 2013 and 2015.** Lecturer, University of Kentucky, 2012-2015. Assistant Professor, Texas State University, 2015-2021. Tenure and promotion to Associate Professor, 2021.
23. Alison C. Phillips (Ph.D., 2015, University of Minnesota). Conceptions of adolescent friendship quality in sport and music domains. **Dissertation study published in *Research Quarterly for Exercise and Sport*, 2019.** Instructor, Grand View University, IA, 2015-2016. Lecturer, University of Iowa, 2016-2022. Assistant Professor, Louisiana Tech University, 2022-present.

#### MASTERS STUDENTS (36)

1. Shirley K. Durtschi (M.A., 1983, University of Oregon). Psychological characteristics of elite and non-elite marathon runners. **Thesis published in *Sport and Elite Performers*, 1986.** Received Ph.D. in sport psychology, University of Utah. Sport psychology consultant, Anchorage, AK.
2. Robert J. Brustad (M.A., 1985, University of Oregon). Competence perceptions and sources of worry in high, medium, and low competitive trait anxious young athletes. **Thesis published in *Journal of Sport Psychology*, 1987.** Received Ph.D. in sport psychology, University of Oregon, 1986. Assistant and Associate Professor, Portland State University, 1986-1992. Associate and Full Professor, University of Northern Colorado, 1992-2022.

3. Kimberley A. Klint (M.A., 1985, University of Oregon). Participation motives and self-perceptions of current and former athletes in youth gymnastics. **Thesis studies published in *Canadian Journal of Applied Sport Sciences*, 1986, and in *Journal of Sport Psychology*, 1987.** Received Ph.D. in sport psychology, University of Oregon, 1988. Executive Director, Mason County Non-Profit, WA.
4. Vicki Ebbeck (M.S., 1986, University of Oregon). The arousal-performance relationship: Performance measures and task characteristics in track and field athletics. **Thesis published in *The Sport Psychologist*, 1988.** Received Ph.D. in sport psychology at University of Oregon, 1990. Assistant, Associate, and Full Professor, Oregon State University, 1990-present. Editor, *Journal of Applied Sport Psychology*, 2004-2006. Associate Dean of Student Success, 2016-present.
5. Gloria B. Solomon (M.S., 1987, University of Oregon). The relationship between role conflict and gender-role orientation in high school female athletes. **Thesis published in *Sex Roles*, 1988.** Received Ph.D., University of California, Berkeley, 1993. Assistant Professor, University of Virginia, 1993-1996. Assistant Professor, Texas Christian University, 1996-2001. Associate Professor, California State University, Sacramento, 2001-2005. Associate and Full Professor, Texas Christian University, 2010-2018.
6. Frances A. Flint (M.S., 1988, University of Oregon). Returning injured athletes to competition: A role and ethical dilemma for coaches and athletic trainers. **Thesis published in *Canadian Journal of Sport Sciences*, 1992.** Received Ph.D. in sport psychology at University of Oregon, 1991. Assistant/Associate Professor and Coordinator, Programme in Sports Therapy, York University, Toronto, 1992-2016.
7. Peter Brodtkin (M.S., 1988). Developmental differences in motivation for participation in competitive swimming. **Thesis published in *Journal of Sport & Exercise Psychology*, 1990.** Aquatics Director, Rainier Parks & Recreation Department; Seattle, WA, 1988-2016.
8. Kirk R. Westre (M.S., 1989, University of Oregon). The relationship between leader behaviors and group cohesion in high school football teams. **Thesis published in *The Sport Psychologist*, 1991.** Assistant Football Coach, Moorhead State University, MN, 1989-1992. Offensive Coordinator, Northwestern College, MN, 1992-1995. Assistant Coach, Whitworth College, WA, 1995-2003. Received PhD in sport management, Gonzaga University, 2003. Professor, Whitworth University, 2003-present.
9. Kirsten M. Frazer (M.S., 1989, University of Oregon). Initial, continued, and sustained motivation in adolescent female athletes: A season-long investigation. **Thesis published in *Pediatric Exercise Science*, 1995.** Student Teacher Supervisor, University of Oregon School of Education since 2017.
10. Candie Stevens (M.S., 1989, University of Oregon). Declining numbers of women athletic coaches: A social exchange theory perspective. **Thesis published in *The Sport Psychologist*, 1993.**
11. Carl T. Hayashi (M.S., 1991, University of Oregon). A cross-cultural analysis of achievement motivation in Anglo and Japanese marathon runners. **Thesis published in *International Journal of Sport Psychology*, 1994.** Received Ph.D. in sport psychology, University of Oregon, 1994. Assistant Professor, Texas Tech University, 1995-1998.
12. Jill Black (M.S., 1991, University of Oregon). The relationship among perceived coaching behaviors, perceptions of ability, and motivation in competitive age-group swimmers. **Thesis published in *Journal of Sport & Exercise Psychology*, 1992.** Received Master's and Ph.D. in Counseling, Oregon State University, 1994, 2002. Counselor for Teens, 1994-2000. Currently Head Age-Group Coach, Team Eugene Aquatics.

13. Anthony R. Berlant (M.S., 1995, University of Oregon). Modeling, motivational orientation, and motor skill learning: An integrated approach. **Thesis published in *Research Quarterly for Exercise and Sport*, 1997.** Operations Manager, YogaFit Training Systems Worldwide, 2002-2010. Programs Manager, Mad Dogg Athletics, Inc., 2010-2016. Director of Education, Medical Fitness Education Foundation, 2017-2022. Vice-President, Training and Development, Q4-Active, Woodland Hills, CA, 2022-present.
14. Jill R. Smith (M.S., 1996, University of Oregon). Development of a coaching mentorship program for high school female student-athletes. **Thesis published in *Melpomene Journal*, 2001.** Physical education teacher and coach, K-8, Oak Hill School, Eugene, OR. Education Professional, South Lane School District, OR, 1998-2019; Education Professional, Academy of Arts and Academics, Springfield, OR, 2019-present.
15. Patrick M. Lanning (1992). Psychological skills for effective coaching (**masters project**). Instructor, Lane Community College (LCC), OR, 1992-1997. Chair, Physical Education and Athletics, LCC, 1997-2002. Received Ph.D. in Education, Oregon State University, 2006. Vice President and Chief Academic Officer, Chemeketa Community College (CCC), 2008-2010. President, Yamhill Valley Campus of CCC, 2011-2014.
16. Megan L. Babkes (M.S., 1996, University of Oregon). Parental influence on children's cognitive and affective responses to sport participation. **Thesis published in *Pediatric Exercise Science*, 1999.** Received Ph.D. in sport psychology, University of Northern Colorado, 1999. Post-doctoral fellow, UCLA, 1999-2001. Assistant, Associate, and Full Professor, University of Northern Colorado, 2001-present.
17. S. Nicole Culos (M.S., 1996, University of Oregon). Coaching behaviors and intrinsic motivation: A developmental test of cognitive evaluation theory. Received Ph.D. in sport and exercise psychology, University of Waterloo, 2000. Assistant, Associate, and Full Professor, University of Calgary, 2000-present. Associate Dean, Graduate, Faculty of Kinesiology.
18. Emilio Ferrer Caja (M.S., 1997, University of Oregon). Determinants of intrinsic motivation in female and male adolescent students in physical education. **Thesis published in *Research Quarterly for Exercise and Sport*, 2000.** Received Ph.D. in Quantitative Psychology, University of Virginia, 2002. Assistant, Associate, and Full Professor, University of California, Davis, 2003-present.
19. Lissa A. Kimmel (M.Ed., 1998, University of Virginia). Determinants of sport commitment among junior tennis players. **Thesis published in *Pediatric Exercise Science*, 2001.** National Director at the Leukemia and Lymphoma Society, Non-Profit Organization Management, Richmond, VA.
20. Melissa S. Price (M.Ed., 1999, University of Virginia). The relationship between coach burnout, coach behaviors, and athlete responses. **Thesis published in *The Sport Psychologist*, 2000.** Assistant Coach, Women's Soccer, University of Illinois, 1999-2002, University of Miami, 2002-2004. Received Ph.D. in sport psychology, University of Virginia, 2009. Assistant and head coach, women's soccer, University of Nevada, Reno, 2008-2016. Head coach, women's soccer and assistant professor of practice, Wellesley College, MA, 2016-2022. Vice-President of Women's Soccer, United Soccer League, 2022-2023. Vice-President of Education and Development, U.S. Club Soccer, 2023-present.
21. Amy L. Halliburton (M.Ed., 2000, University of Virginia). Sources of competence information and perceived motivational climate: Differences among female adolescent gymnasts. **Thesis published in *Journal of Sport & Exercise Psychology*, 2002.** Received Ph.D. in Human Development and Family Studies, University of Missouri, 2003. Assistant and Associate Professor and Early Childhood Education Program Coordinator, Oklahoma State University, Stillwater, 2004-2018. Director of Research Partnerships for the Birth through Eight Strategy for Tulsa (BEST), George Kaiser Family Foundation, Tulsa, OK, 2018-present.

22. Jennifer W. Fjeseth (M.Ed., 2001, University of Virginia). Sport psychology and athletic training: Understanding the injured athlete (**masters project**). Athletic trainer, Charlottesville, VA, since 2001.
23. Molly M. Moran (M.Ed., 2002, University of Virginia). Peer leadership in sport: Psychosocial characteristics, peer relationships, skill ability, and team cohesion. **Thesis published in *Journal of Applied Sport Psychology*, 2006**. Technical writer, environmental consulting firm, San Diego, 2003-2004. Regional Director, Joy of Sports Foundation, San Diego, 2005-2008. Chief Executive Officer, Green Sweep (eco-friendly company), Albuquerque, NM, 2008-present.
24. Martha Carbaugh Murray (M.Ed., 2003, University of Virginia). Transitions in youth sport: Changes in perceptions of the motivational climate, coaching behaviors, competence beliefs, and subjective task value (**masters project**). Athletic trainer, Fairfax School District, VA. 2003-present.
25. Brooke G. Sands (M.Ed., 2003, University of Virginia). Psychology of coaching: Effective leadership for enhancing athletes' skill and psychosocial development (**masters project**). Head Coach, Women's Soccer, Deep River High School, Richmond, 2003-2011.
26. Anna Marie Wilko (M.Ed., 2004, University of Virginia). Influence of coaching behaviors and motivational climate on female adolescent athletes' psychosocial responses. **Thesis published in *Pediatric Exercise Science*, 2009**.
27. Betsy D. Munson (M.Ed., 2004, University of Virginia). A parent intervention program in youth sport: Influence on children's perceptions of competence, enjoyment, and motivational orientation. High school teacher and soccer coach, VA.
28. Carrie L. Weimer (M.Ed., 2004, University of Virginia). Psychosocial influences in teaching and coaching children in physical activity contexts (**masters project**). Elementary school physical education teacher and high school volleyball and basketball coach, Annapolis, MD.
29. Elizabeth W. Pettibone (M.Ed., 2005, University of Virginia). Socialization and motivational factors influencing girls' sport and physical activity participation (**masters project**). Assistant Dean of Admissions, Hofstra University, Long Island, NY.
30. Kateri C. Linville (M.Ed., 2007, University of Virginia). Psychology of coaching: Research-to-practice applications for female collegiate athletes (**masters project**). Assistant Coach, Women's Lacrosse, University of Notre Dame, 2005-2010. Head Women's Lacrosse Coach, University of Delaware, 2010-2019. Assistant Coach, Women's Lacrosse, James Madison University, 2019-present.
31. Joshua C. Garner (M.Ed., 2008, University of Virginia). Psychosocial factors related to coaching swimming: Group dynamics, motivation, and moral development (**masters project**). Assistant swim coach, University of Maryland, Baltimore, 2006-2008. Assistant swim coach, University of Maryland, College Park, 2008-2010. Social Studies Teacher, Howard County Public School System, MD.
32. Policarpio DeCano (M.A., 2009, University of Minnesota). Conceptions of character among participants in a sport-based youth development program (**masters project**).

33. Dana M. DeWitt (M.A., 2010, University of Minnesota). Coaching youth and college swimmers: Theory, research, and best practices (**masters project**). Head Girls Swim and Diving Coach, Sheboygan South High School, WI. Head Boys Swim and Diving Coach, Kiel High School, WI. Assistant Swim Coach, Winnebago Area Mariners, WI. Assistant swim coach, University of Wisconsin-Green Bay, 2012-present.
34. Alison C. Phillips (M.S., 2013, University of Minnesota). Adolescents' achievement beliefs and behaviors in sport, music, and reading domains. **Thesis published in *Journal of Sport Behavior*, 2016**. Received Ph.D. in sport and exercise psychology, University of Minnesota, 2015. Adjunct Instructor, Grand View University, IA, 2016. Lecturer, University of Iowa, 2016-2022. Assistant Professor, Louisiana Tech University, 2022-present.
35. Jillian M. Kochanek (M.S., 2017, University of Minnesota). Positive youth development through sport: Theory, research, and evidence-based best practices for coaching (**masters project**). Received Ph.D. in sport and exercise psychology, Michigan State University, 2021. Assistant Professor, Physical Education, Springfield College.
36. Hailee J. Moehnke (M.S., 2019, University of Minnesota). A united front: Coach and teammate motivational climate and team cohesion among adolescent female athletes. **Thesis published in *International Journal of Sport Sciences and Coaching*, 2021**. Program assistant, After-School All-Stars (non-profit youth development program), Los Angeles, CA, 2018-present.