

CURRICULUM VITAE: MAUREEN R. WEISS

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EDUCATIONAL HISTORY

Michigan State University
Doctor of Philosophy, August 1981
Discipline: Kinesiology
Advisor: Dr. Daniel Gould

University of California, Santa Barbara
Master of Arts, December 1976
Discipline: Kinesiology (psychology of motor behavior emphasis)
Advisors: Dr. Robert N. Parrish and Dr. Elvera Skubic

University of California, Santa Barbara
Bachelor of Arts, June 1974 (cum laude)
Majors: Kinesiology and Psychology

University of California, Irvine, 1970-1972
Majors: Psychology and Mathematics

PROFESSIONAL HISTORY

2022 (June)	Professor Emerita, School of Kinesiology; College of Education and Human Development, University of Minnesota, Twin Cities
2007-2022	Professor, School of Kinesiology; College of Education and Human Development, University of Minnesota, Twin Cities
2007-2022	Adjunct Professor, Institute of Child Development; College of Education and Human Development, University of Minnesota, Twin Cities
2007-2010	Courtesy Professor, Applied Developmental Science; Department of Leadership, Foundations, and Policy; Curry School of Education, University of Virginia, Charlottesville
2005-2007	Professor, Applied Developmental Science; Department of Leadership, Foundations, and Policy; Curry School of Education, University of Virginia, Charlottesville
1999-2005	Endowed Professorship, Linda K. Bunker Professor of Education, Curry School of Education, University of Virginia, Charlottesville
1997-2005	Professor, Kinesiology; Department of Human Services; Curry School of Education, University of Virginia, Charlottesville

- 1994-1997 Professor, Department of Exercise and Movement Science; College of Arts and Sciences; University of Oregon, Eugene
- 1991-1994 Associate Professor, Department of Exercise and Movement Science; College of Arts and Sciences; University of Oregon, Eugene
- 1991 Visiting Professor, Department of Kinesiology; University of California, Los Angeles (UCLA) (Spring semester)
- 1987-1991 Associate Professor, Department of Physical Education and Human Movement Studies; College of Human Development and Performance; University of Oregon, Eugene
- 1981-1987 Assistant Professor, Department of Physical Education and Human Movement Studies; College of Human Development and Performance; University of Oregon, Eugene
- 1978-1981 Research Assistant, Institute for the Study of Youth Sports; Department of Health, Physical Education, and Recreation; Michigan State University, East Lansing
- 1978-1979 Teaching Assistant (psychomotor bases of physical activity, measurement and evaluation); Department of Health, Physical Education, and Recreation; Michigan State University, East Lansing
- 1977-1978 Teaching Assistant (physical activities instructional program); Department of Health, Physical Education, and Recreation; Michigan State University, East Lansing
- 1975-1977 Instructor, Department of Physical Education; and Head Coach, Women's Basketball; Southern Illinois University, Carbondale
- 1974-1975 Teaching Assistant (perceptual-motor learning, statistics), Department of Ergonomics and Physical Education; University of California, Santa Barbara
- 1970-1975 Youth Sport Coach and Recreation Leader, City of Newport Beach Parks & Recreation Department; Newport Beach, CA

ADMINISTRATIVE EXPERIENCE

- 2014-2022 *Co-Director, Physical Activity and Sport Science Lab, School of Kinesiology, College of Education and Human Development, University of Minnesota, Twin Cities*
- 2014-2018 *Focus Area Leader, Physical Activity and Sport Science graduate emphasis area, School of Kinesiology, College of Education and Human Development, University of Minnesota, Twin Cities*
- Responsibilities:* Schedule and lead monthly meetings of eight faculty members, schedule courses and faculty teaching assignments each semester, organize review of prospective graduate student applications and complete follow-up paperwork and communication, recommend and schedule teaching assistants to courses, maintain infrastructure and security of the lab, respond to inquiries by administrators, prospective students, and colleagues.

- 2007-2011 *Co-Director, Tucker Center for Research on Girls & Women in Sport, College of Education and Human Development, University of Minnesota, Twin Cities*
- Responsibilities:* grant writing, managing projects, conducting and publishing research, writing editorials and brief reports for regional and community sources, speaking at research- and community-based conferences and events, and consulting with national, regional, and community agencies on topics related to girls and women in sport.
- 2001-2006 *Chair, Promotions Committee, Curry School of Education, University of Virginia, Charlottesville*
- Responsibilities:* worked with Dean's Assistant to communicate protocols to eligible candidates seeking tenure and/or promotion, revised the promotion and tenure manual to enhance clarity of expectations and guidelines, oversaw selections for external reviewers, and scheduled and supervised internal review committees (as part of the School's tenure and promotion process). Provided leadership at all committee and all-School meetings, communicated with faculty members being considered for tenure and/or promotion, wrote or revised final reports for Dean, partnered with Dean to communicate outcomes to candidates, and orchestrated documents for distribution to provost's committee.
- 1999-2002 *Program Area Director (Department Chair), Kinesiology, Department of Human Services, Curry School of Education, University of Virginia, Charlottesville*
- Responsibilities:* Provided leadership for curricular offerings and degree programs, managed budget, planned and ran faculty meetings, performed annual faculty reviews, assigned committee memberships, participated on Human Services leadership team, represented department in all School and University functions, sought and oversaw faculty searches, and met with Dean and other School administrators pertaining to departmental matters.
- 1997-2007 *Director, Sport and Exercise Psychology Program, Curry School of Education, University of Virginia, Charlottesville*
- Responsibilities:* Transitioned former program from a focus on performance enhancement with athletes to a focus on health and well-being of children and adolescents. Reformed the curriculum, course offerings, and rigor of the degree program. Oversaw admissions process, research program, teaching assistantships, and community outreach. Directed yearly summer conference for students, teachers, coaches, and community members (see below). Presented verbal and written testimony on sport as a context for promoting youth development to the Subcommittee on Education and the Workforce, U.S. House of Representatives, Washington, D.C. in 2006 (see entry on page 22).
- 1997-2005 *Director, Sport Psychology Conference, University of Virginia, Charlottesville*
- Responsibilities:* Managed marketing and budget for yearly one-week summer academic course, planned academic program, invited and housed speakers, arranged for CEU credits for those not taking the workshop for academic credit, and engaged in public relations between university, professionals, and community members.

1991-1994 *Director of Undergraduate Studies, Department of Exercise and Movement Science, College of Arts and Sciences, University of Oregon, Eugene*

Responsibilities: In concert with a change in department name and College, I advised all undergraduate students, processed applications for the degree program, met in person or on the phone with parents and prospective students, and organized graduation ceremonies for the department. Transitioned all curricular content from former Department of Physical Education and Human Movement Studies to the new Department of Exercise and Movement Science. Modified admission and degree requirements for greater selectivity and rigor. Oversaw students' progress on degree programs and signed off on all graduating seniors.

1988 *Chair, Department of Physical Education and Human Movement Studies, College of Human Development and Performance, University of Oregon, Eugene*

Responsibilities: Summer administrator in charge of activities including curricular and student approvals, responded to inquiries from university administrators and outside entities, and served as a resource for faculty members and students.

1983-1997 *Director, Children's Summer Sports Program, College of Human Development and Performance, University of Oregon, Eugene*

Responsibilities: Directed annual physical activity summer program delivered to 300 children ages 5 to 13 years for developing motor and psychosocial skills. Duties included recruiting, selecting, training, and evaluating 30 adult instructors and 12 adolescent counselors; supervising all personnel including an assistant director; creating the curriculum; marketing the program and engaging in public relations with parents and community members; managing budget; conducting research; and reporting to the Dean of the College. The program served the mission of the university as a liaison between university and community, as a context for instructional opportunities, and as a successful field research lab for studying youth development through sport and physical activity. The program served as an exemplar for similar programs nationally and internationally and was featured in a CNN special on The Value for Sports for Kids. The research studies conducted within the program laid the foundation for future research studies on youth development through physical activity.

1981-1997 *Director, Social Psychology of Sport and Physical Activity Graduate Program, University of Oregon, Eugene*

Responsibilities: Taught graduate courses related to sport and exercise psychology; reviewed graduate applications and selected finalists for program; mentored PhD and Master's students on coursework, theses, dissertations, and collaborative research; represented program at all professional conferences and academic outlets; conducted a sustained and systematic line of programmatic research on youth development through sport and physical activity with my graduate students.

PROFESSIONAL LEADERSHIP

Elected Offices

- 2012-2017 Past-President's Liaison (appointed), Executive Committee, North American Society for the Psychology of Sport and Physical Activity (NASPSPA)
- 2009-2012 President (President-Elect, Past President), National Academy of Kinesiology (NAK)
- 2005-2008 Chair and member, President's Council on Physical Fitness and Sports Science Board, U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion
- 2004-2007 President (President-Elect, Past President), North American Society for the Psychology of Sport and Physical Activity (NASPSPA)
- 2001-2004 President (President-Elect, Past President), Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)
- 1995-1998 President (President-Elect, Past-President), Association for the Advancement of Applied Sport Psychology (AAASP)
- 1988-1991 President (President-Elect, Past-President), Sport Psychology Academy, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)
- 1986-1989 Chair and member, Youth Sport Coalition, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)
- 1986-1988 Secretary-Treasurer, North American Society for the Psychology of Sport and Physical Activity (NASPSPA)
- 1985-1986 Vice-President, Physical Education; Northwest District, American Alliance for Health, Physical Education, Recreation, and Dance

Editorships and Editorial Boards

Editor-in-Chief, *Kinesiology Review*; May 1, 2014 – November 30, 2018; Guest Editor, 2013. The Academy Papers: Physical Activity Across the Life Span. Editorial Board, December 2018-present.

Editor-in-Chief, *Research Quarterly for Exercise and Sport*; June 1, 1993 – May 31, 1996; Associate Editor, Psychology, 1990-1993; Editorial Board, 1993-2000 (Chair, 1999-2000).

Guest Editor, *Pediatric Exercise Science*, August 1993: Social Psychological Factors Influencing Children's Physical Activity. Editorial Board, 1989-2024

Associate Editor, *Journal of Sport & Exercise Psychology*, 1998-2005; Editorial Board, 1986-2013

Consulting Editor, *Sport, Exercise, and Performance Psychology*, 2011-2016

Editorial Board, *Journal of Intercollegiate Sport*, 2007-2010

Editorial Board, *The Sport Psychologist*, 1986-1993

AWARDS AND RECOGNITIONS

Fellow Distinction

Fellow, National Academy of Kinesiology (NAK), inducted 1994. Fellow #360.

Fellow, Association for the Advancement of Applied Sport Psychology (AAASP), inducted 1993.

Fellow, Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), inducted 1984.

Professional Society and University Distinctions

Mabel Lee Award (1986). Awarded by the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) for recognition as an outstanding young physical educator in the nation.

Distinguished Achievement Award (1986). Awarded by the National Association for Sport and Physical Education (NASPE). For contribution to book, *Physical Activity and Human Well-Being*, edited by Vern Seefeldt.

Hall of Fame Award (1998). National Association for Sport and Physical Education (NASPE), American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)

To honor outstanding individuals who make significant contributions to maintaining physical activity as an integral part of the total education program; further the image of healthy physical activity for all; accentuate the integral relationship of physical activity to the total educational process; encourage involvement in meaningful physical activity programs by influential educators and citizens in all walks of life; and symbolize the educational and developmental potentials of sport and physical activity.

Distinguished Alumna (1999), Department of Kinesiology, Michigan State University, East Lansing.

One of four inaugural alumni recognized for outstanding contributions to research in subdisciplines represented by the Department of Kinesiology.

Endowed Professorship (1999-2005), Linda K. Bunker Professor of Education, Curry School of Education, University of Virginia, Charlottesville.

Professorship established by Deborah Larkin, member of the President's Council on Physical Fitness and Sports, board member of the National Women's Law Center, and past executive director of the Women's Sports Foundation, from which she received the President's Award and the Billie Jean King Contribution Award.

Honor Award (2004), American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD).

The Honor Award is the second highest award in the association, "Recipients are persons of personal integrity who exemplify the spirit of devoted service to the professions and who have, by their leadership and industry, made an outstanding and noteworthy contribution to the advancement of health, physical education, recreation, or dance."

Raymond A. Weiss Lecturer (2005). American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD).

The purpose of the Raymond A. Weiss Lecture is to support the presentation of a scholarly lecture by an individual in the arts and sciences who is an outstanding leader and who has made an important contribution to his or her field.

Crystal Apple Award for Outstanding Educator (2006), College of Education, Michigan State University.

As an expression of public acknowledgement for dedicated service to education, the College of Education inaugurated a special award, the Crystal Apple Award, to honor educators personally selected by donors as being representative of excellence and commitment. Gifts in honor of these outstanding educators are designated for scholarship assistance to worthy students. In this way, the legacy of excellence and commitment exemplified by the recipients of the Crystal Apple Award inspires another generation of outstanding educators.

Honor Award (2006), National Association for Girls and Women in Sports (NAGWS), American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD).

The Honor Award is the most prestigious award presented by NAGWS. Recipients of this award “are exemplary of devoted service to the profession and have by their leadership and industry made an outstanding and noteworthy contribution to the advancement of girls and women in sport.”

C.H. McCloy Lecturer (2007). American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD).

The C.H. McCloy Memorial Lecture provides for a unified and in-depth coverage of a research topic and an opportunity to give formal peer recognition to persons who have made outstanding contributions to the field through their research efforts. This lecture also provides a form of continuing recognition for C.H. McCloy, one of the great pioneer scientists and leaders of the profession.

Distinguished Service Award (2007), Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD).

The recipient of the Distinguished Service Award shall be a member or Fellow in the Research Consortium who has demonstrated significant contributions to Research Consortium affairs for an extended period of time. This will usually consist of extensive service that has significantly impacted the Research Consortium.

Research Associate, Centre for Human Performance Sciences, Faculty of Science, Stellenbosch University, South Africa (2013-2016).

For expertise, contributions to, and collaborations with members of the Centre, notably for initiatives related to girls’ leadership and sport development. Weiss introduced positive youth development principles and workshops for the competitive sport and active lifestyle options of the girls’ leadership and sport programs, and she conducted research with Prof. Elizabeth Bressan on developmental outcomes of girls’ camp experiences.

President’s Award (2014), North American Society for the Psychology of Sport and Physical Activity (NASPSA).

Recognition for making significant contributions to the development and growth of the North American Society for the Psychology of Sport and Physical Activity, including service in elected offices and on committees and influencing major changes to the society.

Science Honor Award (2014), President's Council on Fitness, Sports, & Nutrition Science Board (PCFSN).

The Science Honor Award is given to an academic or research professional who has significantly contributed to the advancement and promotion of the science of physical activity and/or nutrition.

Distinguished Scholar Award (2016), North American Society for Psychology of Sport and Physical Activity (NASPSPA).

This lifetime achievement award recognizes outstanding long-term contributions in research that have had a significant impact on knowledge, and place the recipient among the top active scholars in one of the subdisciplines represented by NASPSPA.

Most Influential in Research and Evaluation (2018), National Afterschool Association (NAA).

Honorees are distinguished for their contributions to research and evaluation on youth and adolescent development, which result in stronger practices, higher quality programs, and greater positive outcomes for children and youth.

PUBLICATION AWARDS

7-time recipient of the Outstanding Research Writing Award for articles published in *Research Quarterly for Exercise and Sport (RQES)*. Presented by Research Consortium, AAHPERD. Specific articles listed below:

Outstanding Research Writing Award, 1985 (with D.L. Feltz). Article published in *RQES*, 1984, 55, 332-339: The impact of girls' interscholastic sport participation on academic orientation.

Outstanding Research Writing Award, 1991 (with P. McCullagh and J. Stiehl). Article published in *RQES*, 1990, 61, 344-350: Developmental modeling effects on the quantitative and qualitative aspects of motor performance.

Outstanding Research Writing Award, 1993 (with V. Ebbeck and D.J. Rose). Article published in *RQES*, 1992, 63, 292-301: "Show and tell" in the gymnasium revisited: Developmental differences in modeling and verbal rehearsal effects on motor skill learning and performance.

Outstanding Research Writing Award, 1996 (with S.L. Gibbons and V. Ebbeck). Article published in *RQES*, 1995, 66, 247-255: *Fair Play for Kids*: Effects on the moral development of children in physical education.

Outstanding Research Writing Award, 2011 (with J.A. Bhalla). Article published in *RQES*, 2010, 81, 494-505: A cross-cultural perspective of parental influence on achievement beliefs and behaviors in sport and school domains.

Outstanding Research Writing Award, 2015 (with N.D. Bolter and L.E. Kipp). Article published in *RQES*, 2014, 85, 263-278: Assessing impact of physical activity-based youth development programs: Validation of the Life Skills Transfer Survey (LSTS).

Outstanding Research Writing Award, 2017 (with N.D. Bolter and L.E. Kipp). Article published in *Research Quarterly for Exercise and Sport*, 2016, 87, 271-283: Evaluation of *The First Tee* in promoting positive youth development: Group comparisons and longitudinal trends.

UNIVERSITY/REGIONAL/COMMUNITY RECOGNITIONS

Pacific Northwest Magazine "40 Under 40" Award (1987). Awarded for achievement by individuals under the age of 40 that exemplifies the "pioneer tradition of the Northwest."

Nominee, Ersted Teaching Award, University of Oregon, 1988.

Nominee, Burlington Northern Teaching Award, University of Oregon, 1989.

Public Agency of the Year Award, 1990. Sport Psychology Program, for support and services in coaching education to the KidSports Program, Eugene, OR.

Founders Award, 2011, *The First Tee* of the World Golf Foundation (www.thefirsttee.org).

Awarded for "extraordinary contributions that have allowed *The First Tee* initiative to grow and flourish into one of America's premier youth development organizations." *The First Tee* is a physical activity-based youth development program, where golf is used as a vehicle for teaching children and adolescents life skills and core values. Over 250 Chapters exist in the United States and others are established in Asia, Canada, and Europe. Weiss and her graduate students conducted a 4-year longitudinal study of the impact of *The First Tee* on positive youth development. Findings from the study were translated to strengthen curricular lessons and coach delivery to "impact the lives of young people in a meaningful way."

Legacy Award, 2018, *Girls on the Run International* (www.girlsontherun.org).

Highest honor given by Girls on the Run International. The award was based on many years devoted to serving this non-profit organization—as a board member, consultant, speaker, and contributor to curricular development and effective coach delivery. In addition, Weiss and her students conducted an independent longitudinal study that demonstrated strong and lasting positive impact of program participation on girls' life skills learning and psychosocial and behavioral outcomes. The study was cited by the Surgeon General and received widespread attention in press releases. In accepting the award, Weiss gave a presentation at the 2018 Girls on the Run Summit, "How and Why Girls on the Run is an Exemplary Positive Youth Development Program."

PUBLICATIONS

Theses

- Weiss, M.R. (1976). *The effects of movement and stimulus conditions on adaptation to distorted vision when attention is directed to the visual field*. Unpublished master's thesis, University of California, Santa Barbara, Goleta, CA.
- Weiss, M.R. (1981). *The effects of age, modeling, and verbal self-instruction on children's performance of a sequential motor task*. Unpublished doctoral dissertation, Michigan State University, East Lansing, MI.

Books

- Weiss, M.R., & Gould, D. (Eds.) (1986). *Sport for children and youths*. Champaign, IL: Human Kinetics.
- Gould, D., & Weiss, M.R. (Eds.) (1987). *Advances in pediatric sport sciences, Vol. 2: Behavioral issues*. Champaign, IL: Human Kinetics.
- De Knop, P., Engstrom, L.M., Skirstad, B., & Weiss, M.R. (Eds.) (1996). *Worldwide trends in youth sport*. Champaign, IL: Human Kinetics.
- Weiss, M.R. (Ed.) (2004). *Developmental sport and exercise psychology: A lifespan perspective*. Morgantown, WV: Fitness Information Technology.

Refereed Articles (* graduate student co-author)

- Gould, D., & Weiss, M. (1981). The effects of model similarity and model talk on self-efficacy and muscular endurance. *Journal of Sport Psychology*, 3, 17-29.
- Gould, D., Weiss, M., & Weinberg, R. (1981). Psychological characteristics of successful and unsuccessful Big Ten wrestlers. *Journal of Sport Psychology*, 3, 69-81.
- Weiss, M.R., & Knoppers, A. (1982). The influence of socializing agents on female collegiate volleyball players. *Journal of Sport Psychology*, 4, 267-279.
- Feltz, D.L., & Weiss, M.R. (1982). Developing self-efficacy through sport. *Journal of Physical Education, Recreation, and Dance*, 53, 24-26, 36.
- Gould, D., Feltz, D., Horn, T., & Weiss, M. (1982). Reasons for attrition in competitive youth swimming. *Journal of Sport Behavior*, 5, 155-165.
- Bressan, E.S., & Weiss, M.R. (1982). A theory of instruction for developing competence, self-confidence, and persistence in physical education. *Journal of Teaching in Physical Education*, 2, 38-47.
- Weiss, M.R. (1982). Developmental modeling: Enhancing children's motor skill acquisition. *Journal of Physical Education, Recreation, and Dance*, 53, 49-50, 67.
- Weiss, M.R. (1983). Modeling and motor performance: A developmental perspective. *Research Quarterly for Exercise and Sport*, 54, 190-197.
- Weiss, M.R., & Bredemeier, B.J. (1983). Developmental sport psychology: A theoretical perspective for studying children in sport. *Journal of Sport Psychology*, 5, 216-230.

- Feltz, D.L., & Weiss, M.R. (1984). The impact of girls' interscholastic sport participation on academic orientation. *Research Quarterly for Exercise and Sport*, 55, 332-339. (Research Writing Award)
- Weiss, M.R., & Sisley, B.L. (1984). Where have all the coaches gone? *Sociology of Sport Journal*, 1, 332-347.
- Weiss, M.R., Bredemeier, B.J., & Shewchuk, R.M.* (1985). An intrinsic/extrinsic motivation scale for the youth sports setting: A confirmatory factor analysis. *Journal of Sport Psychology*, 7, 75-91.
- Gould, D., Feltz, D., & Weiss, M. (1985). Motives for participating in competitive youth swimming. *International Journal of Sport Psychology*, 16, 126-140.
- Weiss, M.R., & Bressan, E.S. (1985). Connections: Relating instructional theory to children's psychosocial development. *Journal of Physical Education, Recreation, and Dance*, 56, 34-36.
- Durtschi, S.K.,* & Weiss, M.R. (1986). Psychological characteristics of elite and non-elite marathon runners. In D.M. Landers (Ed.), *Sport and elite performers* (pp. 73-80). Champaign, IL: Human Kinetics.
- Weiss, M.R., & Troxel, R.K. (1986). Psychology of the injured athlete. *Athletic Training*, 21, 104-109, 154.
- Weiss, M.R. (1986). A theoretical overview of competence motivation. In M.R. Weiss & D. Gould (Eds.), *Sport for children and youths* (pp. 75-80) Champaign, IL: Human Kinetics.
- Weiss, M.R., Bredemeier, B.S., & Shewchuk, R.M.* (1986). The dynamics of perceived competence, perceived control, and motivational orientation in youth sports. In M.R. Weiss & D. Gould (Eds.), *Sport for children and youths* (pp. 89-102). Champaign, IL: Human Kinetics.
- Romance, T.J.,* Weiss, M.R., & Bockoven, J. (1986). A program to promote moral development through elementary school physical education. *Journal of Teaching in Physical Education*, 5, 126-136.
- Klint, K.A.,* & Weiss, M.R. (1986). Dropping in and dropping out: Participation motives of current and former youth gymnasts. *Canadian Journal of Applied Sport Sciences*, 11, 106-114.
- Weiss, M.R., & Friedrichs, W.D.* (1986). The influence of leader behaviors, coach attributes, and institutional variables on performance and satisfaction of collegiate basketball teams. *Journal of Sport Psychology*, 8, 332-346.
- Bredemeier, B.J., Weiss, M.R., Shields, D.L., & Shewchuk, R.M.* (1986). Promoting moral growth in a summer sportcamp: The implementation of theoretically grounded instructional strategies. *Journal of Moral Education*, 15, 212-220.
- Bredemeier, B.J., Weiss, M.R., Shields, D.L., & Cooper, B.A.B. (1986). The relationship of sport involvement with children's moral reasoning and aggression tendencies. *Journal of Sport Psychology*, 8, 304-318.
- Klint, K.A.,* & Weiss, M.R. (1987). Perceived competence and motives for participating in youth sports: A test of Harter's competence motivation theory. *Journal of Sport Psychology*, 9, 55-65.
- Bredemeier, B.J., Weiss, M.R., Shields, D.L., & Cooper, B.A.B. (1987). The relationship between children's legitimacy judgments and their moral reasoning, aggression tendencies, and sport involvement. *Sociology of Sport Journal*, 4, 48-60.
- Brustad, R.J.,* & Weiss, M.R. (1987). Competence perceptions and sources of worry in high, medium, and low competitive trait anxious young athletes. *Journal of Sport Psychology*, 9, 97-105.
- Wiese, D.M.,* & Weiss, M.R. (1987). Psychological rehabilitation and physical injury: Implications for the sports medicine team. *The Sport Psychologist*, 1, 318-330.

- Weiss, M.R., & Klint, K.A.* (1987). "Show and tell" in the gymnasium: An investigation of developmental differences in modeling and verbal rehearsal of motor skills. *Research Quarterly for Exercise and Sport*, 58, 234-241.
- Ebbeck, V.,* & Weiss, M.R. (1988). The arousal-performance relationship: Task characteristics and performance measures in track and field athletics. *The Sport Psychologist*, 2, 13-27.
- Desertrain, G.S.,* & Weiss, M.R. (1988). Being female and athletic: A cause for conflict? *Sex Roles*, 18, 567-582.
- Weiss, M.R., & Petlichoff, L.M. (1989). Children's motivation for participation in and attrition from sport: Identifying the missing links. *Pediatric Exercise Science*, 1, 195-211.
- Weiss, M.R., Wiese, D.M.,* & Klint, K.A.* (1989). Head over heels with success: The relationship between self-efficacy and performance in youth gymnastics. *Journal of Sport & Exercise Psychology*, 11, 444-451.
- Sisley, B.L., Weiss, M.R., Barber, H.,* & Ebbeck, V.* (1990). Developing competence and confidence in novice women coaches: I. Attitudes, motives and perceptions of ability prior to and following an in-depth workshop. *Journal of Physical Education, Recreation and Dance*, 61(1), 60-64.
- Weiss, M.R., McAuley, E., Ebbeck, V.,* & Wiese, D.M.* (1990). Self-esteem and causal attributions for children's physical and social competence in sport. *Journal of Sport & Exercise Psychology*, 12, 21-36.
- Weiss, M.R., & Horn, T.S. (1990). Children's accuracy in estimating physical competence and its relation to achievement-related characteristics. *Research Quarterly for Exercise and Sport*, 61, 250-258.
- Brodkin, P.,* & Weiss M.R. (1990). Developmental differences in motivation for participating in competitive swimming. *Journal of Sport & Exercise Psychology*, 12, 248-263.
- McCullagh, P., Stiehl, J., & Weiss, M.R. (1990). Developmental modeling effects on the quantitative and qualitative aspects of motor performance. *Research Quarterly for Exercise and Sport*, 61, 344-350. (Research Writing Award)
- Wiese, D.M.,* Weiss, M.R., & Yukelson, D.P. (1991). Sport psychology in the training room: A survey of athletic trainers. *The Sport Psychologist*, 5, 15-24.
- Westre, K.R.,* & Weiss M.R. (1991). The relationship between perceived coaching behaviors and group cohesion in high school football teams. *The Sport Psychologist*, 5, 41-54.
- Horn, T.S., & Weiss, M.R. (1991). A developmental analysis of children's self-ability judgments in the physical domain. *Pediatric Exercise Science*, 3, 312-328.
- Weiss, M.R., Barber, H.,* Sisley, B.L., & Ebbeck, V.* (1991). Developing competence and confidence in novice women coaches: II. Attitudes and perceptions of ability following a season-long internship. *Journal of Sport & Exercise Psychology*, 13, 336-363.
- Weiss, M.R. (1991). Psychological skill development in children and adolescents. *The Sport Psychologist*, 5, 335-354.
- Flint, F.A.,* & Weiss, M.R. (1992). Returning injured athletes to competition: A role and ethical dilemma. *Canadian Journal of Sport Sciences*, 17, 34-40.
- Wiese-Bjornstal, D.M.,* & Weiss, M.R. (1992). Modeling effects on children's form kinematics, performance outcome, and cognitive recognition of a sport skill: An integrated perspective. *Research Quarterly for Exercise and Sport*, 63, 67-75.

- Weiss, M.R., & Duncan, S.C.* (1992). The relationship between physical competence and peer acceptance in the context of children's sports participation. *Journal of Sport & Exercise Psychology, 14*, 177-191.
- Weiss, M.R., & Glenn, S.D.* (1992). Psychological development and females' sport participation: An interactional perspective. *Quest, 44*, 138-157.
- Weiss, M.R., Ebbeck, V.,* & Rose, D.J. (1992). "Show and tell" in the gymnasium revisited: Developmental differences in modeling and verbal rehearsal effects on motor skill learning and performance. *Research Quarterly for Exercise and Sport, 63*, 292-301. (Research Writing Award)
- Black, S.J.,* & Weiss, M.R. (1992). The relationship among perceived coaching behaviors, perceptions of ability, and motivation in competitive age-group swimmers. *Journal of Sport & Exercise Psychology, 14*, 309-325.
- Weiss, M.R. (1993). Children's participation in physical activity: Are we having fun yet? *Pediatric Exercise Science, 5*, 205-209.
- Weiss, M.R., & Stevens, C.* (1993). Motivation and attrition of female coaches: An application of social exchange theory. *The Sport Psychologist, 7*, 244-261.
- Weiss, M.R., Ebbeck, V.,* & Wiese-Bjornstal, D.M. * (1993). Developmental and psychological factors related to children's observational learning of sport skills. *Pediatric Exercise Science, 5*, 301-317.
- Hayashi, C.T.,* & Weiss, M.R. (1994). A cross-cultural analysis of achievement motivation in Anglo and Japanese marathon runners. *International Journal of Sport Psychology, 25*, 187-202.
- Weiss, M.R., & Hayashi, C.T.* (1995). All in the family: Parent-child socialization influences in competitive youth gymnastics. *Pediatric Exercise Science, 7*, 36-48.
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- Weiss, M.R. (2004). Coaching children to embrace a "love of the game." *Olympic Coach*, 16(1) 15-17.

- Weiss, M.R. (2006). Foreword. In S. Jowett & D. Lavalley (Eds.), *Social psychology in sport* (pp. ix-x). Champaign, IL: Human Kinetics.
- Weiss, M.R. (2008, Spring). Healthy minds, healthy bodies: A blueprint for girls' physical activity in the 21st century. *Tucker Center for Research on Girls & Women in Sport Newsletter*, 2.
- Weiss, M.R. (2008). *The First Tee* Project: Learning life skills through sport. *Wellness Works*, 3(1), 21.
- Weiss, M.R. (2008). *Faces of wellness*. *Wellness Works*, 3 (1), 8.
- Weiss, M.R. (2008, Fall). Letter from the Director. *Tucker Center for Research on Girls & Women in Sport Newsletter*, 1.
- Weiss, M.R. (2009, April). Motivating girls to be physically active: Ingredients for optimizing health benefits. *Minnesota Health Care News*, 7(4), 26-27.
- Weiss, M.R. (2009, Spring). Letter from the Director. *Tucker Center for Research on Girls & Women in Sport Newsletter*, 1.
- Weiss, M.R. (2010, Spring). Women's possible selves and physical activity: A healthy pathway to successful aging. *Tucker Center for Research on Girls & Women in Sport Newsletter*, 1, 3.
- Weiss, M.R. (2013). Physical activity across the lifespan: Theme of The Academy Papers. *Kinesiology Review*, 2, 1-3.
- Editorial Viewpoints and Introductions to Themed Issues as Editor-in-Chief of *Kinesiology Review*, 2014-2018:
- Weiss, M.R. (2014). If we build it, they will come. *Kinesiology Review*, 3, 149-150.
- Weiss, M.R. (2015). Introduction to the special issue: Concussion management in sport. *Kinesiology Review*, 4, 129-130.
- Weiss, M.R. (2015). "Bo Knows" revisited: Debating the early sport specialization question. *Kinesiology Review*, 4, 217-219.
- Wiggins, D.K., Weiss, M.R., & Kretchmar, R.S. (2017). Reflections on kinesiology: Past, present, and future. *Kinesiology Review*, 6, 137-139.
- Weiss, M.R. (2018). Introduction to the special issue: Present status and future directions of motor development and motor control/learning research, and multicultural issues in physical activity and sport. *Kinesiology Review*, 7, 97-98.

Congressional Testimony

- Weiss, M.R. (2006, June 28). *The First Tee and Schools: Working to build character education*. Testimony submitted and presented to Committee on Education and the Workforce, U.S. House of Representatives, Washington, D.C. <http://news.virginia.edu/content/uva-professor-maureen-weiss-testifies-us-house-character-building-and-youth-sports> and <http://archives.republicans.edlabor.house.gov/archive/hearings/109th/fc/firsttee062806/weiss.htm>

PRESENTATIONS

Research and Scholarly Presentations (* graduate student co-author)

- Weiss, M., & Knoppers, A. (1979, April). From frocks and frills to athletic skills: The saga of women in sport. Paper presented at Every Woman's Weekend, Michigan State University, East Lansing, MI.
- Weiss, M., & Gould, D. (1979, May). An evaluation of perceived coaching behaviors in youth sports programs in Michigan. Paper presented at the Sport Psychology symposium, University of Minnesota, Duluth, MN.
- Gould, D., & Weiss, M. (1979, November). What research tells the coach and teacher about building sportsmanship. Paper presented at the Michigan Association for Health, Physical Education, and Recreation conference, Kalamazoo, MI.
- Gould, D., & Weiss, M. (1980, January). Safeguards for the psychological development of players, coaches, and parents. Paper presented at the Michigan Recreation and Parks Association Conference, Detroit, MI.
- Gould, D., & Weiss, M. (1980, May). The effects of model similarity and model talk on self-efficacy and muscular endurance. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Boulder, CO.
- Weiss, M.R., & Knoppers, A. (1980, May). Socialization of female collegiate volleyball players. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Boulder, CO.
- Knoppers, A., & Weiss, M. (1980, October). Sport socialization patterns of female collegiate volleyball players. Paper presented at the North American Society for the Sociology of Sport annual conference, Denver, CO.
- Gould, D., Weinberg, R., & Weiss, M. (1980, October). Cognitive strategies and skills in successful and unsuccessful college wrestlers. Paper presented at the Canadian Society for Psychomotor Learning and Sport Psychology annual conference, Vancouver, B.C., Canada.
- Gould, D., Horn, T.S., & Weiss, M.R. (1981, June). The influence of modeling on the performance of motor tasks varying in information processing requirements. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Weiss, M.R., & Knoppers, A. (1981, June). Role models of female collegiate athletes. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Gould, D., Feltz, D.L., Weiss, M.R., & Petlichkoff, L. (1981, August). Participation motives in competitive youth swimmers. Paper presented at the Fifth World Congress of Sport Psychology, Ottawa, Ontario.
- Weiss, M.R. (1982, March). The relationship among self-confidence, competence, and persistence. Paper presented at the Northwest AAHPERD conference, Spokane, WA.
- Feltz, D.L., Horn, T.S., & Weiss, M.R. (1982, April). Perceived competence in swimmers and swimming dropouts. Paper presented at the Midwest AAHPERD Conference, Grand Rapids, MI.
- Gould, D., Horn, T.S., & Weiss, M.R. (1982, April). Motivation for participating and discontinuing participation in competitive youth swimmers. Paper presented at the Midwest AAHPERD Conference, Grand Rapids, MI.
- Weiss, M.R. (1982, April). Self-confidence, competence, and persistence in moving: An instructional theory for physical education: Theoretical considerations. Paper presented at the annual conference of the American Alliance for Health, Physical Education, Recreation, and Dance, Houston, TX.

- Weiss, M.R., Gould, D., Horn, T.S., & Feltz, D.L. (1982, May). The effects of coping models on state anxiety and motor performance. Paper presented at the North American Society of the Psychology of Sport and Physical Activity annual meeting, College Park, MD.
- Weiss, M.R. (1982, May). Modeling and motor performance: A developmental perspective. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, College Park, MD.
- Gould, D., Feltz, D.L., Horn, T.S., & Weiss, M.R. (1982, May). The competitive youth swimming dropout: Reasons for discontinuing involvement. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, College Park, MD.
- Feltz, D.L., Gould, D., Horn, T.S., & Weiss, M.R. (1982, May). Perceived competence among youth sport swimmers and dropouts. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, College Park, MD.
- Weiss, M. (1982, October). Youth sports and competitive stress: Fact or fiction? Paper presented at the Oregon AAHPERD Conference, Portland, OR.
- Weiss, M. (1982, November). Enhancing competence and confidence through recreational sports participation. Paper presented at the National Intramural-Recreational Sports Association State Conference, Portland, OR.
- Weiss, M. (1983, March). Actions speak louder than words: Communication skills in the youth sports setting. Paper presented at the Northwest AAHPERD Conference, Portland, OR.
- Weiss, M.R., & Feltz, D.L. (1983, April). The impact of girls' interscholastic sports participation on academic achievement. Paper presented at the National AAHPERD conference, Minneapolis, MN.
- Neal, V.A.,* & Weiss, M.R. (1983, May). Coed versus same-sex audience effects on the learning of a balance task by junior high school students. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, East Lansing, MI.
- Weiss, M.R., & Tschan, M.* (1983, September). Emotional stress in competitive sport: Causes and solutions. Paper presented at the VI FEPSAC Congress (European Sport Psychology Conference), Magglingen, Switzerland.
- Weiss, M.R. (1984, March). Developmental factors related to children's modeling of motor skills. Paper presented at the AAHPERD national conference, Anaheim, CA.
- Weiss, M.R., & Shewchuk, R.M.* (1984, April). The development of children's moral reasoning in response to three instructional strategies. Paper presented as part of a symposium on Moral Growth through Physical Education and Sport, National AAHPERD Conference, Anaheim, CA.
- Bredemeier, B.J., Weiss, M.R., Shields, D.L., & Shewchuk, R.M.* (1984, July). The effects of structural developmental and social learning instructional strategies on children's moral reasoning. Paper presented at the 1984 Olympic Scientific Congress, Eugene, OR.
- Durtschi, S.K.,* & Weiss, M.R. (1984, July). Psychological characteristics of elite and non-elite marathon runners. Paper presented at the 1984 Olympic Scientific Congress, Eugene, OR.
- Weiss, M.R. (1984, July). A theoretical overview of competence motivation. Paper presented at the 1984 Olympic Scientific Congress, Eugene, OR.

- Weiss, M.R., Bredemeier, B.J., & Shewchuk, R.M.* (1984, July). The dynamics of perceived competence, perceived control, and motivational orientation in youth sports: A causal analysis. Paper presented at the 1984 Olympic Scientific Congress, Eugene, OR.
- Weiss, M.R. (1985, April). Building confidence in volleyball: Using sport psychology to your advantage. Paper presented at the National AAHPERD Conference, Atlanta, GA.
- Weiss, M.R. (1985, April). What elementary physical education teachers need to know about self-esteem development...and why. Paper presented at the National AAHPERD Conference, Atlanta, GA.
- Weiss, M.R. (1985, May). The teaching of sport psychology: Contemporary course options. Paper presented at a pre-conference workshop of the North American Society for the Psychology of Sport and Physical Activity annual meeting, Gulfport, MS.
- Weiss, M.R., & Shewchuk, R.M.* (1985, May). The motivational orientation in sport scale: A replication and validation. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Gulfport, MS.
- Weiss, M.R., & Friedrichs, W.D.* (1985, May). The influence of leader behaviors, coach attributes, and institutional variables on performance and satisfaction of collegiate basketball teams. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Gulfport, MS.
- Romance, T.J.,* & Weiss, M.R. (1985, May). A program to promote moral development through elementary school physical education. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Gulfport, MS.
- Weiss, M.R., Burton, D., Chrisman, D., & Melville, S. (1986, March). Coaching coaches: Ensuring quality instruction for youth in recreational and competitive sports. Symposium presented at the Northwest District AAHPERD Conference, Vancouver, WA.
- Weiss, M.R. (1986, April). Enhancing self-esteem in the gymnasium: Practical considerations for children's physical education. Paper presented at the National AAHPERD Conference, Cincinnati, OH.
- Weiss, M.R. (1986, April). Attrition among youth sport participants: A psychological perspective. Paper presented at the National AAHPERD Conference, Cincinnati, OH.
- Brustad, R.J.,* & Weiss, M.R. (1986, April). Competence perceptions and sources of worry in high, medium, and low competitive anxious young athletes. Paper presented at the National AAHPERD Conference, Cincinnati, OH.
- Weiss, M.R. (1986, June). Toward a developmental theory of children's motivation in sport. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Scottsdale, AZ.
- Horn, T.S., & Weiss, M.R. (1986, June). A developmental analysis of children's self-ability judgments. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Scottsdale, AZ.
- Weiss, M.R., & Klint, K.A.* (1986, June). Developmental differences in children's modeling, verbal rehearsal, and performance of a motor skill sequence. Paper presented at the North American Society for the Psychology of Sport and Physical Activity National Meeting, Scottsdale, AZ.
- Klint, K.A.,* & Weiss, M.R. (1986, June). Dropping in and dropping out: Participation motives of current and former youth gymnasts. Paper presented at the North American Society for the Psychology of Sport and Physical Activity National Meeting, Scottsdale, AZ.

- Klint, K.A.,* & Weiss, M.R. (1986, June). Perceived competence and motives for participation in youth sports: A test of Harter's competence motivation theory. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Scottsdale, AZ.
- Weiss, M.R., & Capel, S.A. (1986, July). Bridging the gap: Promoting theory to practice and practice to theory in coaching. Paper presented at the VIII Commonwealth and International Conference on Sport, Physical Education, Dance, Recreation, and Health, Glasgow, Scotland.
- Weiss, M.R., & Capel, S.A. (1986, July). Giving effective skill demonstrations: A visible need for coaching success. Paper presented at the VIII Commonwealth and International Conference on Sport, Physical Education, Dance, Recreation, and Health, Glasgow, Scotland.
- Weiss, M.R., & Bell, R. (1986, October). Building self-confidence in the gym: Teaching strategies for children's physical education. Paper presented at the Oregon AAHPERD Conference, Corvallis.
- Weiss, M.R. (1987, April). Applying LISREL to motor behavior research. Paper presented at the National AAHPERD Conference, Las Vegas, NV.
- Weiss, M.R., & Wiese, D.M.* (1987, June). Is a picture worth a thousand words? Developmental and motivational factors in modeling and motor performance. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Vancouver, British Columbia, Canada.
- Klint, K.A.,* Weiss, M.R., Ebbeck, V.,* Roney, T.R.,* Bushakra, F.B.,* & Wiese, D.M.* (1987, June). Children's gymnastics participation and the family: Reverse effects of the sport socialization process. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Vancouver, British Columbia, Canada.
- Weiss, M.R., Bredemeier, B.J., & Brustad, R.J.* (1987, June). Competitive trait anxiety in children's sport: The relationship to perceived competence, perceived control, and motivational orientation. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Vancouver, British Columbia, Canada.
- Weiss, M.R., Wiese, D.M.,* & Klint, K.A.* (1987, June). Head over heels with success: The relationship between expectations and performance in youth gymnastics. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Vancouver, British Columbia, Canada.
- Weiss, M.R., Horn, T.S., & Bushakra, F.B.* (1987, June). Children's accuracy in estimating physical competence: Differences in motivational orientation, perceptions of competence and control, and competitive trait anxiety. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Vancouver, British Columbia, Canada.
- Weiss, M.R. (1987, October). Meeting athletic challenges "head on." Paper presented for the Women's Sports Foundation, University of Massachusetts, Amherst.
- Weiss, M.R. (1987, November). Meeting athletic challenges "head on." Paper presented for the Women's Sports Foundation, San Francisco State University, CA.
- Weiss, M.R. (1988, April). Handbook for youth sport coaches: An overview. Presentation made at the annual AAHPERD Conference, Kansas City, MO.
- Weiss, M.R. (1988, April). Developmental sport psychology: Practical considerations for teaching and coaching. Presentation made at the AAHPERD national conference, Kansas City, MO.

- Weiss, M.R., McAuley, E., Wiese, D.M.* and Ebbeck, V.* (1988, June). Self-esteem and causal attributions for children's physical and social competence in sport. Presentation made at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Knoxville, TN.
- Campbell, L., Neal, V.,* & Weiss, M. (1988, September). The relationship of learning style and teaching style compatibility to perceived physical self-competence. Paper presented at the Olympic Scientific Congress, Seoul, South Korea.
- Weiss, M.R. (1988, October). The National Youth Sport Coalition of AAHPERD: Purposes, projects and programs. Paper presented at the annual meeting of the National Council of Youth Sport Directors, Kansas City, MO.
- McCaw, S.T., Bates, B.T., & Weiss, M.R. (1988, October). Within-subject asymmetry in general reaction force data evaluated using discriminant analysis. Paper presented at the Fourth Annual Clinical Unit Laboratory Conference, Pennsylvania State University, University Park.
- Sisley, B.L., & Weiss, M.R. (1988, November). Developing competence and confidence in novice women coaches. Paper presented at the Western Society for Physical Education of College Women, Santa Barbara, CA.
- Weiss, M.R., Rose, D.J., Ebbeck, V.,* & Hobbel, S. (1989, June). An "on-target" approach to applied research in motor learning and sport psychology. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting; Kent State University, OH.
- Weiss, M.R., McAuley, E., & Chaumeton, N.* (1989, June). An exploratory analysis of children's attributions for their physical performance and social interactions during a summer sport program. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Kent State University, OH.
- Wiese, D.M.,* & Weiss, M.R. (1989, June). The effect of model type on cognitive recognition, form kinetics, and outcome during the initial phase of sport skill acquisition. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting; Kent State University, OH.
- Weiss, M.R. (1989, June). Sport psychology and motor development: Building bridges to understand children in sport. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting; Kent State University, OH.
- Flint, F.A.,* & Weiss, M.R. (1989, June). Returning injured athletes to competition: A role and ethical dilemma for coaches and athletic trainers. Paper presented at the National Athletic Trainer's Association annual conference, Dallas, TX.
- Weiss M.R. (1989, July). Managing competitive stress and enhancing self-confidence in elite athletes. Paper presented at the Maccabiah-Wingate Congress on Sport Sciences, Wingate Institute, Netanya, Israel.
- Weiss, M.R., Sisley, B.L., Ebbeck, V.,* & Barber, H.* (1990, March). Developing competence and self-confidence in novice women coaches: Educational and research perspectives. Paper presented at the AAHPERD national conference, New Orleans, LA.
- Rose, D.J., Weiss, M.R., Ebbeck, V.,* & Hobbel, S. (1990, March). The integration of sport psychology and motor learning in applied research: An "on-target" approach. Paper presented at the AAHPERD national conference, New Orleans, LA.
- Weiss, M.R., Ebbeck, V.,* & Rose, D.J. (1990, May). "Show and tell" in the gymnasium revisited: Developmental differences in modeling and verbal rehearsal effects on motor skill learning and performance. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Houston, TX.

- Weiss, M.R., & Barber, H.* (1990, May). Sport socialization patterns of female athletes and nonathletes: A ten-year update. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Houston, TX.
- Pickering, M.A.* & Weiss, M.R. (1990, May). Parental influence in youth sport: Current status and future research directions. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Houston, TX.
- Weiss, M.R., Ebbeck, V., & Wiese, D.M.* (1991, April). Show and tell in the gymnasium: Teaching sports skills to children through effective demonstrations. Symposium presented at the national AAHPERD conference, San Francisco, CA.
- Barber, H.* Weiss, M.R., Sisley, B.L., & Ebbeck, V.* (1991, April). Perceived coaching strengths and weaknesses of novice women coaches. Paper presented at the national AAHPERD conference, San Francisco, CA.
- Weiss, M.R. (1991, June). An investment in refereed journal publications: Issues in the submission and review process. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Hayashi, C.T.* & Weiss, M.R. (1991, June). A cross-cultural analysis of achievement motivation in Anglo and Japanese marathon runners. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Weiss, M.R., & Wraith, S.C.* (1991, June). The relation between physical competence and peer acceptance in the context of children's sport participation. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Ebbeck, V., & Weiss, M.R. (1991, June). Self-perception and motivational characteristics of tennis participants: The influence of age and skill. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Flint, F.A.* & Weiss, M.R. (1991, June). The psychological effects of modeling in athletic injury rehabilitation. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Weiss, M.R. (1991, June). Psychosocial factors influencing competitive sport participation of young athletes: Self-perceptions, motivation, and anxiety. Paper presented at the Sport Psychology Institute, University of Southern Maine, Portland, ME.
- Weiss, M.R., McCullagh, P., & Flint, F.A.* (1991, October). Observational learning: The forgotten method in psychological skill development. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Savannah, GA.
- Weiss, M.R., Duncan, S.C.* & Barber, H.* (1992, April). Maximizing social support in the youth sport setting: Parents, peers, and coaches. Symposium presented at the AAHPERD national conference, Indianapolis, IN.
- Barber, H.* Weiss, M.R., Sisley, B.L., & Ebbeck, V.* (1992, April). Factors related to female coaches' motivation to enter the coaching profession. Paper presented at the national AAHPERD conference, Indianapolis, IN.
- Barber, H.* & Weiss, M.R. (1992, June). An examination of sources and levels of perceived competence in female and male interscholastic coaches. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Pittsburgh, PA.

- Black, S.J.,* & Weiss, M.R. (1992, June). The relationship among perceived coaching behaviors, perceptions of ability, and motivation in competitive age-group swimmers. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Pittsburgh, PA.
- Weiss, M.R., Ebbeck, V.,* Horn, T.S., & Hayashi, C.T.* (1992, June). Children's psychological characteristics and preferences for sources of physical competence information. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Pittsburgh, PA.
- Weiss, M.R. (1992, October). Theoretical perspectives of children's physical activity and exercise behavior. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Colorado Springs, CO.
- Ebbeck, V.,* & Weiss, M.R. (1992, October). Antecedents of children's self-esteem: An examination of perceived competence and affect in sport. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Colorado Springs, CO.
- Weiss, M.R., & Hayashi, C.T.* (1993, June). Children's attributional dimensions for sport performance: Instrument development and relationship to affective responses following a competition. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Brainerd, MN.
- Weiss, M.R., Berlant, A.R.,* & Stein, L.D.* (1993, June). "The devil made me do it:" Children's open-ended attributions for performance. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Brainerd, MN.
- Gibbons, S.L., Ebbeck, V.,* & Weiss, M.R. (1993, July). Fair Play for Kids: Effects on the moral development of children in physical education. Paper presented at the International University Sports Federation conference, Buffalo, NY.
- Weiss, M.R., Berlant, A.R.,* Hayashi, C.T.,* Raedeke, T.D.,* & Smith, A.L.* (1994, April). Children's participation in physical activity: Psychosocial perspectives. Symposium presented at the annual AAHPERD conference, Denver, CO.
- Weiss, M.R., & Raedeke, T.D.* (1994, June). Developmental sport psychology revisited: Current status and research directions for the millennium. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Clearwater, FL.
- Weiss, M.R., Smith, A.L.,* Theeboom, M.,* & Horn, T.S. (1995, June). That's what friends are for: The development of peer relations through childhood sport participation. Symposium presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Hayashi, C.T.,* & Weiss, M.R. (1995, June). Achievement motivation among Anglo and Hawaiian participants involved in physical activity: Goal orientations and social contextual factors. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Berlant, A.R.,* & Weiss, M.R. (1995, June). Motivational orientation and the modeling process: An individual's focus on form and outcome. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Asilomar, CA.
- Weiss, M.R., & Smith, A.L.* (1995, September). Quality of friendships in youth sport: Measurement development and validation. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, New Orleans, LA.
- Weiss, M.R., Smith, A.L.,* Stuart, M.E., & Amorose, A.J.* (1996, April). Is character development in sport dead? Symposium presented at the annual AAHPERD conference, Atlanta, GA.

- Weiss, M.R., McCullagh, P., Berlant, A.R.,* & Smith, A.L.* (1996, June). Observational learning and the fearful child: Influence of peer models on swim skill performance and psychological responses. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Muskoka, Ontario.
- Amorose, A.J.,* & Weiss, M.R. (1997, April). Coaching feedback as a source of information about perceptions of ability: A developmental examination. Paper presented at the Northwest Symposium for Applied Sport and Exercise Psychology, Seattle, WA.
- Babkes, M.L.,* & Weiss, M.R. (1997, June). Parental influence on cognitive and affective responses in children's competitive soccer participation. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Denver, CO.
- Culos, S.N.,* & Weiss, M.R. (1997, June). Coaching behaviors and intrinsic motivation: A developmental test of cognitive evaluation theory. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Denver, CO.
- Amorose, A.J.,* & Weiss, M.R. (1997, September). Coaching feedback as a source of information about perceptions of ability: A developmental examination. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, San Diego, CA.
- Amorose, A.J.,* Weiss, M.R., Brustad, R.J.,* Carron, A.V., & Gill, D.L. (1997, September). The journal publication and review process. Issues and answers. Panel presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, San Diego, CA.
- Ferrer-Caja, E.,* & Weiss, M.R. (1998, March). Determinants of intrinsic motivation among female and male adolescent students in physical education. Paper presented at the Mid-Atlantic Sport and Exercise Psychology regional meeting, University of Maryland, College Park.
- Weiss, M.R. (1998, June). Peer influence on youth motivation in the physical domain. Paper presented in a symposium at the North American Society for the Psychology of Sport and Physical Activity annual meeting, St. Charles, IL. (presented with Thelma Horn and Bob Brustad)
- Weiss, M.R., Amorose, A.J.,* & Allen, J.B.* (1998, June). Children's sources of physical competence information: Influence of age and perceived competence level and accuracy. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, St. Charles, IL.
- Smith, A.L.,* & Weiss, M.R. (1998, June). Peer relationships and physical activity participation in early adolescence. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, St. Charles, IL.
- Weiss, M.R., & Smith, A.L.* (1998, June). Quality of friendships in youth sport: Measurement development and validation. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, St. Charles, IL.
- Ferrer Caja, E.,* & Weiss, M.R. (1998, June). Determinants of intrinsic motivation among female and male adolescent students in physical education. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, St. Charles, IL.
- Weiss, M.R., & Fretwell, S.D.* (1999, February). The parent-as-coach phenomenon in youth sport: The child's perspective. Paper presented at the Southeast Sport and Exercise Psychology Conference, University of North Carolina, Greensboro.

- Ferrer-Caja, E.,* & Weiss, M.R. (1999, February). Determinants of intrinsic motivation in physical education: Cross-validation with high school students in elective courses. Paper presented at the Southeast Sport and Exercise Psychology Conference, University of North Carolina, Greensboro.
- Kimmel, L.A.,* Weiss, M.R., & Smith, A.L. (1999, June). Determinants of sport commitment among junior tennis players: Enjoyment as a mediating variable. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Clearwater, FL.
- Weiss, M.R. (1999, July). Peer influence in youth sport and physical activity. Paper presented in the symposium on Relationships in Youth Sport, 10th European Congress of Sport Psychology, Prague, Czech Republic.
- Weiss, M.R. (1999, July). Determinants of motivation and physical activity in children. Paper presented at symposium on Motivation and Physical Activity across the Lifespan: Theory, Research, and Practice, 10th European Congress of Sport Psychology, Prague, Czech Republic.
- Weiss, M.R., Smith, A.L., & Kimmel, L.A.* (1999, September). Friendship quality among junior tennis players: Relationship to age, gender, and psychosocial variables. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Banff, Alberta.
- Amorose, A.J.,* & Weiss, M.R. (2000, June). Intraindividual variability of self-evaluations in the physical domain: Prevalence, consequences, and sources. Paper presented at the North American Society for the Psychology of Sport and Physical Activity meeting, San Diego, CA.
- Weiss, M.R. (2000, October). Back to the future: Motivational processes in children's sport and physical activity. Symposium presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Nashville, TN.
- Weiss, M.R. (2001, June). Athletes' social networks and relationships: Current status and unexplored frontiers. Paper presented at the 10th International Society for Sport Psychology conference, Skiathos, Greece.
- Weiss, M.R. (2001, October). Adolescent issues in sport injury rehabilitation: A response. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Orlando, FL.
- Stuntz, C.P.,* & Weiss, M.R. (2002, June). Influence of social goals and peers on moral decisions to aggress in sport. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Baltimore, MD.
- Weiss, M.R. (2002, October). Social relationships in sport and physical activity: Theory, research, and interventions. Symposium presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Tucson, AZ.
- Weiss, M.R. (2003, April). Developing a programmatic line of research or how to put the puzzle pieces together. Symposium presented at the AAHPERD national conference, Philadelphia, PA.
- Weiss, M.R. (2003, April). The journal review and publication process: Enigmas, ethics, and entanglements. Symposium presented at the AAHPERD national conference, Philadelphia, PA.
- Weiss, M.R., & Fretwell, S.D.* (2003, June). The parent-coach phenomenon in youth sport: Perspectives from the child, teammates, and parent-coach. Paper presented at the North American Society for the Psychology of Sport and Physical Activity meeting, Savannah, GA.
- Weiss, W.M.,* & Weiss, M.R. (2003, June). Attraction- and entrapment-based commitment among competitive female gymnasts. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Baltimore, MD.

- Krane, V., & Weiss, M.R. (2003, October). Ethical Issues in publishing: Demystifying the conundrum. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Philadelphia, PA.
- Weiss, W.M.,* & Weiss, M.R. (2003, October). Attraction- and entrapment-based commitment among competitive female gymnasts: A longitudinal analysis. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Philadelphia, PA.
- Stuntz, C.P.,* & Weiss, M.R. (2003, October). Beyond physical aggression: Alternative forms of aggression in sport. Paper presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Philadelphia, PA.
- Weiss, M.R. (2004, April). A mentor for all seasons: Preparing future professionals. Colloquium presented at the AAHPERD national conference, New Orleans, LA. Panel: Larry Locke, Jane Clark, and Dan Gould.
- Weiss, M.R. (2004, April). Ethics in research: The giant has awakened. Colloquium presented at the AAHPERD national conference, New Orleans, LA. Panel participants: Jerry Thomas, Diane Gill, and Scott Kretchmar.
- Weiss, W.M.,* & Weiss, M.R. (2004, June). Exploring developmental differences in sport commitment. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Vancouver, B.C.
- Weiss, M.R., d'Arripe-Longueville, F., McCullagh, P., & Stuntz, C.P.* (2004, June). Peer-Assisted Learning (PAL) in physical activity contexts: Theory, research and applications relevant to sport psychology and motor behavior. Symposium presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Vancouver, B.C.
- Weiss, M.R., Stuntz, C.P.,* Fretwell, S.D.,* & Bhalla, J.A.* (2004, September). Social relationships revisited: Extending the boundaries of contemporary theoretical approaches and translating implications for practice. Symposium presented at the annual meeting of the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.
- Weiss, W.M.,* & Weiss, M.R. (2005, June). Determinants of sport commitment among female gymnasts: Test of an expanded model. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, St. Petersburg, FL.
- Stuntz, C.P.,* & Weiss, M.R. (2005, June). Influence of social goal orientations and perceived approval from significant others on beliefs about unsportsmanlike play. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, St. Petersburg, FL.
- Weiss, M.R. (2006, June). The manuscript review and publication process: Perspectives from journal editors. Organizer for colloquium featuring six editors of kinesiology and exercise science journals, North American Society for the Psychology of Sport and Physical Activity annual meeting, Denver, CO.
- Stuntz, C.P.,* & Weiss, M.R. (2006, June). Social goal orientations: Links to moral functioning. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Denver, CO.
- Weiss, M.R., Bhalla, J.A.,* Price, M.S.,* & Bolter, N.D.* (2007, March). “More than a game: Impact of The First Tee life skills programs on positive youth development. Symposium presented at the AAHPERD national conference, Baltimore, MD.
- Weiss, M.R., Bolter, N.D.,* Bhalla, J.A.,* & Price, M.P.* (2007, June). Positive youth development through sport: Comparison of participants in The First Tee life skills programs with participants in other organized activities. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, San Diego, CA.

- Weiss, M.R., Bolter, N.D.,* Bhalla, J.A.,* Price, M.P.,* & Markowitz, E.S.* (2008, June). Life skills, youth development, and sport participation: Retention effects over a one-year period. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Niagara Falls, Ontario, Canada.
- Price, M.S.,* & Weiss, M.R. (2008, June). Peer leadership in sport: Characteristics, behaviors, and team outcomes. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Niagara Falls, Ontario, Canada.
- Weiss, M.R., Bhalla, J.A.,* Bolter, N.D.,* & Price, M.P.* (2008, June). Lessons learned and core values adopted in a sports-based youth development program: A qualitative longitudinal analysis. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Niagara Falls, Ontario, Canada.
- Weiss, M.R., Bhalla, J.A.,* & Bolter, N.D.* (2008, December). Positive youth development through sport: The First Tee as an exemplar program. Paper presented for the Tucker Table lecture series, Tucker Center for Research on Girls & Women in Sport, University of Minnesota, Minneapolis.
- Bhalla, J.A.,* & Weiss, M.R. (2009, June). Parents and coaches as sources of positive youth development through sport participation. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Austin, TX.
- Weiss, M.R. (2009, September). Positive youth development through physical activity. Paper presented for the Prevention Science colloquium, Institute of Child Development, University of Minnesota.
- Weiss, M.R., Kipp, L.E.,* & Goodman, D. (2009, November). Unsportsmanlike aggression in youth hockey: Attitudes, perceived social approval, situational temptation, and role models. Paper presented at the Sport Canada Research Initiative conference, Ottawa, Ontario, Canada.
- Bolter, N.D.,* & Weiss, M.R. (2010, June). Coaching for character: Development and initial validity for a measure of coaching behaviors related to promoting sportsmanship. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Tucson, AZ.
- Bhalla, J.A.,* & Weiss, M.R. (2010, June). An expectancy-value approach to coach and parent influence on adolescent girls' developmental experiences in sport. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Tucson, AZ.
- Weiss, M.R., Kipp, L.E.,* & Goodman, D. (2010, June). Unsportsmanlike aggression in youth hockey: Attitudes, perceived social approval, situational temptation, and role models. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Tucson, AZ.
- Bolter, N.D.,* & Weiss, M.R. (2011, June). Coaching for character: Mechanisms of influence on adolescent athletes' sportsmanship behaviors. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Burlington, VT.
- Phillips, A.C.,* Strauss J., & Weiss, M.R. (2011, June). Utilizing Bandura's model of self-efficacy to expand current concepts of coaching efficacy. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Burlington, VT.
- Weiss, M.R., Phillips, A.C.,* & Kipp, L.E.* (2012, June). Effectiveness of a school-based physical fitness program on adolescents' psychosocial outcomes. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Honolulu, HI.
- Kipp, L.E.,* & Weiss, M.R. (2012, June). Social influences and psychological and physical well-being among female adolescent gymnasts. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Honolulu, HI. (Outstanding student paper award)

- Kipp, L.E.,* & Weiss (2013, June). Longitudinal predictors of psychological need satisfaction and well-being among female adolescent gymnasts. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, New Orleans, LA.
- Phillips, A.C.,* & Weiss, M.R. (2013, June). Adolescents' achievement beliefs and behaviors in sport, music, and reading domains: Revisiting Eccles and Harold (1991). Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, New Orleans, LA.
- Williams, A.L., Weiss, M.R., Phillips, A.C.,* Russell, H.C., Yazawa, F.F., & Lewis, B.A. (2013, June). Predictors of commitment among adult recreational soccer players: Test of an expanded model. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, New Orleans, LA.
- Weiss, M.R., Phillips, A.C.,* & Kipp, L.E.* (2014, June). Evaluation of a yearlong physical fitness intervention in middle school physical education: Biometric, psychosocial, academic, and behavioral outcomes. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Minneapolis, MN.
- Weiss, M.R., Phillips, A.C.,* Stark, A.,* & Riley, A. (2015, June). Girls on the Run: Impact of a positive youth development program on life skills, physical activity, and sedentary behavior. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Portland, OR.
- Stark, A.,* Weiss, M.R., & Newland, A. (2015, June). Philosophies and goals in teaching dance: A qualitative exploration with private studio teachers. Paper presented at the North American Society for the Psychology of Sport and Physical Activity annual meeting, Portland, OR.
- Weiss, M.R. (2016, June). Motor competence and perceived physical competence: Psychological mechanisms underlying physical activity. Discussant at the North American Society for the Psychology of Sport and Physical Activity (NASPSA) annual meeting, Montreal, Quebec, Canada.
- Phillips, A.C.,* & Weiss, M. R. (2016, June). Conceptions of adolescent friendship quality in sport and music domains. Paper presented at the North American Society for the Psychology of Sport and Physical Activity (NASPSA) annual meeting, Montreal, Quebec, Canada.
- Weiss, M.R. (2017, February). Girls on the Run: Promoting positive youth development through physical activity. Executive report of longitudinal study presented to the senior leadership team and funders for Girls on the Run International, Charlotte, NC.
- Weiss, M.R., & Horn, T.S. (2017, June). Mo and Thelma, have we been listening? The application and utility of viewing youth sport through a developmental lens. Discussant at the North American Society for the Psychology of Sport and Physical Activity (NASPSA) annual meeting, San Diego, CA.
- Weiss, M.R. (2017, November). How research informs everything that we do. Presentation made at *The First Tee* 20th Anniversary Network Meeting, Orlando, FL.
- Espinoza, S.M.,* & Weiss, M.R. (2018, February). Promoting virtue or inciting vigilantism? A developmental exploration of self-officiated sport. Paper presented at the Association for Applied Sport Psychology Southeast Regional Conference, Tallahassee, FL.
- Weiss, M.R. (2018, June). What, so what, and now what? Translating positive youth development (PYD) research to program improvements in curricula and coach training. Paper presented at the North American Society for the Psychology of Sport and Physical Activity (NASPSA) annual meeting, San Diego, CA.
- Weiss, M.R., Kipp, L.E., Phillips, A.C.,* Espinoza, S.M.,* & Bolter, N.D. (2018, June). “What...so what?” Girls on the Run—A longitudinal evaluation of program impact. Paper presented at the North American Society for the Psychology of Sport and Physical Activity (NASPSA) annual meeting, Denver, CO.

- Bolter, N.D., & Weiss, M.R. (2018, June). Longitudinal impact of *The First Tee* on PYD: “So what” to “now what?” Paper presented at the North American Society for the Psychology of Sport and Physical Activity (NASPSPA) annual meeting, Denver, CO.
- Phillips Reichter, A.,* & Weiss, M.R. (2021, June). Adolescent friendships and motivational processes in sport and music domains. Paper presented at the North American Society for the Psychology of Sport and Physical Activity (NASPSPA) annual meeting, virtual.
- Weiss, M.R. (2022, September). Motor skill development and youth physical activity: A social psychological perspective. Presentation given to students and faculty in the Department of Kinesiology at the University of Toronto, Ontario, Canada.

Invited Scholar and Keynote Presentations

- Weiss, M. (1983, March). Psychology of the injured athlete. Paper presented at the National Athletic Trainers Association (NATA) Western Regional Professional Preparation Conference, Newport Beach, CA.
- Weiss, M.R. (1985, May). From frocks and frills to athletic skills: The saga of girls and women in sport. Paper presented for the Center for the Study of Women in Society Speaker Services, Eugene, OR.
- Weiss, M.R. (1986, March). Self-esteem and achievement in children's sport and physical activity. Paper presented for the Gordon-Enberg Professional Series on The Youth Sport Phenomenon, Washington State University, Pullman, WA.
- Weiss, M.R. (1986, March). Preventing burnout in coaching: Methods and implementation. Paper presented at the Women's Collegiate Basketball Association Final Four Clinic, Lexington, KY.
- Weiss, M.R. (1986, June). Sources and influence of self-esteem in youth sports: A developmental perspective. Paper presented to graduate sport psychology seminar, University of California, Los Angeles (UCLA).
- Weiss, M.R. (1986, October). Self-esteem and achievement in children's sport. Paper presented to faculty and students, University of Massachusetts, Amherst, MA.
- Weiss, M.R. (1987, January). Perceived competence and motivation in children's sport participation. Paper presented to faculty and students at the Institute for Social Research (ISR), University of Michigan, Ann Arbor, MI.
- Weiss, M.R. (1987, June). Being all that you can be: Enhancing girls' self-confidence in sport. Paper presented at the New Agenda II Conference, A Sporting Chance for Girls, Indianapolis, IN.
- Weiss, M.R. (1987, October). Self-image and social development: Contributions of quality physical education programs. Paper presented at the 14th Annual Fall Physical Education Conference, Sacramento, CA.
- Weiss, M.R. (1987, October). Perceived competence and motivation in youth sports. Paper presented at the annual meeting of the Canadian Association of Sport Sciences, Lake Louise, Alberta, Canada.
- Weiss, M.R. (1987, October). Dropping in and dropping out: Participation motives in youth sports. Paper presented at the United States Olympic Committee National Conference on Sport Psychology, Washington, D.C.
- Weiss, M.R. (1987, November). The athletic field as classroom: Contributions of physical activity and sport to children's social and psychological development. Presentation for Seattle School Administrators, WA.

- Weiss, M.R. (1988, January). Actions speak louder than words: The effects of modeling on motor performance. Presentation made for Visiting Scholars Program, Oregon State University, Corvallis.
- Weiss, M.R. (1988, January). Self-esteem, motivation and achievement in children's sport. Presentation made for Visiting Scholar's Program, Oregon State University, Corvallis.
- Weiss, M.R. (1988, September). A picture is worth a thousand words: The effect of modeling on performance and motivation. Paper presented for Visiting Scholar's Program, York University, Toronto, Ontario, Canada.
- Weiss, M.R. (1988, September). Children in sport: A social psychological perspective and beyond. Paper presented for Visiting Scholar's Program, York University, Toronto, Ontario, Canada.
- Weiss, M.R. (1988, November). Developmental sport psychology: A cohesive theoretical approach toward the study of children's psychosocial experiences in sport. Visiting scholar presentation, University of Colorado, Boulder.
- Weiss, M.R. (1988, November). Motivating your shooters for optimal enjoyment and performance. Paper presented at the NRA Coaches Conference, US Olympic Training Center, Colorado Springs, CO.
- Weiss, M.R. (1989, February). Children in sport: A social psychological perspective and beyond. Paper presented for Visiting Scholar's Program, University of South Carolina, Columbia, SC.
- Weiss, M.R. (1989, March). Do we know what we are doing? Promoting growth and development toward what? Paper presented at the American Camping Association National Conference, Seattle, WA.
- Weiss, M.R. (1989, October). Developmental sport psychology: More than just kiddie research. Paper presented to faculty and students, Department of Exercise and Sport Sciences, University of North Carolina, Greensboro.
- Weiss, M.R. (1990, January). Future directions in sport psychology research: A developmental perspective. Paper presented to faculty and students, Department of Physical Education, Health and Sport Studies, Miami University, Oxford, OH.
- Weiss, M.R. (1990, April). Youth sports research and practice: An integrated sport science approach. Paper presented to faculty and students, Department of Physical Education, Boise State University, ID.
- Weiss, M.R. (1990, May). Toward an integrated sport science approach to youth sport research and practice. Paper presented at the International Congress on Youth, Leisure, and Physical Activity, Brussels, Belgium.
- Weiss, M.R. (1990, December). Psychological effects of intensive sports participation on children and youth: Self-esteem and motivation. Paper presented at the workshop on Intensive Training and Participation in Youth Sports (ITPYS), Peoria, IL.
- Weiss, M.R. (1991, June). Moral development of the child through youth sport participation. Paper presented at the International Exchange Symposium on Organized Sport for Youth: Its Virtues and Vices; Corvallis, OR.
- Weiss, M.R. (1991, June). The development of coaching certification programs in the United States. Paper presented at the International Exchange Symposium on Organized Sport for Youth: Its Virtues and Vices; Corvallis, OR.
- Weiss, M.R. (1992, March). "Say it ain't so, Joe": Competitive youth sports and moral development. Lansdowne Scholar lecture, University of Victoria, British Columbia, Canada.
- Weiss, M.R. (1992, March). Exercise and children's health: An unlikely partnership? Lansdowne Scholar lecture, University of Victoria, British Columbia, Canada.

- Weiss, M.R. (1992, March). Children's psychological development through sport participation: Prognosis for the millennium. Lansdowne Scholar lecture, University of Victoria, British Columbia, Canada.
- Weiss, M.R. (1992, April). Children's psychological development through physical activity: Current status and directions for the millennium. Paper presented for the Department of Health, Kinesiology, and Physical Education, Purdue University, West Lafayette, IN.
- Weiss, M.R. (1992, November). Male model of sports vs. female model of sports. Presentation and panel member for the Oregon Women's Sports Conference, Portland, OR.
- Weiss, M.R. (1992, December). Children's sport participation: These are a few of my favorite things. Keynote presentation at the International Congress on Coaching Youth Sport, British Institute of Sport Coaches, Ltd.; Lockington, England.
- Weiss, M.R. (1992, December). Training children's coaches: Key ingredients for understanding and motivating adolescents. Presentation at the International Congress on Coaching Youth Sport, British Institute of Sport Coaches, Ltd.; Lockington, England.
- Weiss, M.R. (1993, February). Children's participation in physical activity: A motivational perspective. Distinguished Lecturer Series, University of Houston, TX.
- Weiss, M.R. (1993, May). Field of dreams: Increasing participation rates of females in sport. Keynote presentation at the Women in Action Conference, Shaping the Future; Wellington, New Zealand. (presentation given remotely using phone technology from Oregon due to my emergency appendectomy 3 days before I was to fly to New Zealand)
- Weiss, M.R. (1993, September). Facilitating character development through sport. Paper presented at the United States Olympic Center Coaching Symposium, Pursuit of Excellence in American Sports, Colorado Springs, CO.
- Weiss, M.R. (1993, October). Mentoring on mentoring: Finding the right match. Panel presentation at the annual meeting of the Association for the Advancement of Applied Sport Psychology; Montreal, Quebec, Canada.
- Weiss, M.R. (1994, March). Children in high-level competitive sport: Psychological considerations. Paper presented at the meeting of the Belgian Sport Psychology Federation, Brussels, Belgium.
- Weiss, M.R. (1994, June). Say it ain't so, Joe: Moral development and youth sports; Self-esteem and perceived competence in youth sports. Presentations given at the Sport Psychology Institute; University of Southern Maine, Portland, ME.
- Weiss, M.R. (1994, August). Rx for physical activity: A motivational perspective. Presentation made at the annual meeting of the North American Society for Pediatric Exercise Medicine, Pittsburgh, PA.
- Weiss, M.R. (1994, October). Back to the future: Children, competitive sport, and psychosocial development. Presentation as the 1994 Physical Education Scholar, Illinois State University, Normal.
- Weiss, M.R. (1995, February). The thrill of the grass: From competitive youth sports to lifelong physical activity for girls and women. Distinguished Lecture Series (First Invitee), Tucker Center for Research on Girls & Women in Sport; University of Minnesota, Minneapolis.
- Weiss, M.R. (1995, March). Children's physical activity and health: Social, developmental, and psychological considerations. Research Consortium Scholar Lecture, annual meeting of the American Alliance, for Physical Education, Health, Recreation, and Dance; Portland, OR.

- Weiss, M.R. (1995, April). Children's physical activity and health: Social, developmental, and psychological considerations. Presentation made at the Kinesiology Conference, Department of Kinesiology, University of Colorado, Boulder.
- Weiss, M.R. (1995, June). Field of dreams: Understanding and enhancing physical activity levels in females. Presentation made at the annual meeting of the American College of Sports Medicine, Minneapolis, MN.
- Weiss, M.R. (1995, September). Children in high-level competitive sport: The good, the bad, and the ugly. Keynote presentation at the 3rd International Olympic Committee World Congress on Sport Sciences, Atlanta, GA.
- Weiss, M.R. (1995, October). Putting the fun back into sports. Invited presentation made for the Oregon Recreation and Parks Administration (ORPA) annual conference, Eugene, OR.
- Weiss, M.R. (1995, November). The "Heidi Chronicles" of girls and women in sport: A tribute to Dorothy V. Harris. Dorothy V. Harris Memorial Lecture (First Invitee), Pennsylvania State University, University Park.
- Weiss, M.R. (1995, November). Issues in the publication and review process: An Editor's perspective. Colloquium for faculty and graduate students, Pennsylvania State University, University Park.
- Weiss, M.R. (1995, November). Children's conceptions of friendship in sport: Preliminary findings and future directions. Presentation given for the Department of Kinesiology, Indiana University, Bloomington.
- Weiss, M.R. (1995, December). Children in high-level competitive sport: The good, the bad, and the ugly. Presentation for faculty and community, University of Western Sydney, Australia.
- Weiss, M.R. (1996, January and February). Issues in the review and publication process: An editor's view. Presentation for faculty and students, Department of Exercise and Sport Science, Oregon State University, Corvallis.
- Weiss, M.R. (1996, January). Children's friendships in sport: A lot more than just "hanging out together." Presentation for faculty and students, Department of Human Kinetics, University of British Columbia, Vancouver, BC.
- Weiss, M.R. (1996, May). The "Heidi Chronicles" of girls and women in sport: A tribute to Dorothy V. Harris. Presentation at the Northwest symposium for applied sport and exercise psychology, Eugene, OR.
- Weiss, M.R. (1996, October). "Passionate collaboration": Reflections on the status and future directions of applied sport psychology in the coming millennium. Presidential address, annual conference for the Association for the Advancement of Applied Sport Psychology (AAASP), Williamsburg, VA.
- Weiss, M.R. (1997, June). Self-esteem and perceptions of competence in children's sport. Paper presented at the 20th annual sport psychology conference, University of Virginia, Charlottesville.
- Weiss, M.R. (1997, June). Moral development in sport: Building character or characters? Paper presented at the 20th annual sport psychology conference, University of Virginia, Charlottesville.
- Weiss, M.R. (1998, March). Children and adolescents in sport and physical activity. Colloquium at the developmental psychology lunch, Department of Psychology, University of Virginia, Charlottesville.
- Weiss, M.R. (1998, March). Children's sources of competence information in the physical domain: Peer models and coaching feedback. Colloquium for faculty and students, Department of Kinesiology, University of Maryland, College Park.
- Weiss, M.R. (1998, April). What goes around comes around: The sportsmanship dilemma in America. Green Honors Lecture, Texas Christian University, Fort Worth, TX.

- Weiss, M.R. (1999, February). Developmental sport and exercise psychology: Where are we and where are we going? Keynote presentation at the Southeast Sport and Exercise Psychology Conference, University of North Carolina, Greensboro.
- Weiss, M.R. (1999, March). “That's what friends are for”: Children's and teenagers' perceptions of peer relationships in the sport domain. Presentation given to the Department of Psychology, University of Barcelona, Spain.
- Weiss, M.R. (1999, April). Actions speak louder than words: Developing character or characters? Invited talk for Athletics & Exercise and Sport Sciences Symposium, Colby-Sawyer College, New London, NH.
- Weiss, M.R. (1999, May). A ‘Field of Dreams’: Reflections on a career in youth sports research and practice. Invited presentation at Centennial Anniversary Celebration, Michigan State University, East Lansing.
- Weiss, M.R. (1999, May). Social influences on children’s psychosocial development in youth sports. Keynote presentation at the Conference on Youth Sports in the 21st Century, Michigan State University, East Lansing.
- Weiss, M.R. (1999, October). Social influences on children’s psychosocial development in youth sport. Presentation for physical education students, University of Brussels, Belgium.
- Weiss, M.R. (1999, October). Motivation in children’s sports. Presentation for physical education students, University of Ghent, Belgium.
- Weiss, M.R. (1999, October). Coaching in youth sports. Presentation for physical education students, University of Leuven, Belgium.
- Weiss, M.R. (1999, October). Young athletes in high-level competitive sport: The good, the bad, and the ugly. Presentation for the Flemish National Coaching School, Department of Flemish Ministry, Brussels, Belgium.
- Weiss, M.R. (1999, November). Keeping people physically active – Motivation for physical activity across the lifespan: Determinants of motivation and physical activity in children. Invited presentation at the International Olympic Committee (IOC) World Congress on Sport Sciences, Sydney, Australia.
- Weiss, M.R. (2000, April). Youth physical activity participation and psychosocial development: A tribute to Dorothy V. Harris. Invited keynote presentation for Department of Kinesiology, James Madison University, Harrisonburg, VA.
- Weiss, M.R. (2000, July). Friendship processes, peer group acceptance, and youth sport participation. Invited keynote presentation for the Société Française de Psychologie du Sport (SFPS), Paris, France.
- Weiss, M.R. (2000, September). Youth, physical activity, and health: A developmental perspective. Invited presentation for Graduate Colloquium program, Northern Illinois University, DeKalb.
- Weiss, M.R. (2000, September). Of Shoeless Joe and the “characters” who followed: Is sportsmanship dead? Invited presentation for the Graduate Colloquium program, Northern Illinois University, DeKalb.
- Weiss, M.R. (2001, March). Social influences and children’s motivation in physical activity. Invited presentation for the Department of Psychology, University of Valencia, Spain.
- Weiss, M.R. (2001, March). Peer relationships and psychosocial development among youth. Invited presentation for the Department of Psychology, University of Valencia, Spain.
- Weiss, M.R. (2001, March). Moral development in sport: Theory, research, and intervention. Invited presentation for a scientific congress sponsored by the Institute of Sport, Malaga, Spain.

- Weiss, M.R. (2001, March). Friendship, peer group acceptance, and youth sport participation. Invited presentation for a scientific congress sponsored by the Institute of Sport, Malaga, Spain.
- Weiss, M.R. (2001, October). Missing links in understanding physical activity among youth: A developmental perspective. Pease Family Visiting Scholar Lecture, Iowa State University, Ames.
- Weiss, M.R. (2001, October). Peer relationships, social development, and physical activity experiences. Seminar presented to faculty and graduate students, Iowa State University, Ames.
- Weiss, M.R. (2001, November). On level playing fields: The role of the peer culture in social and moral development in sport. Visiting Scholar presentation for faculty and graduate students, University of British Columbia, Vancouver, Canada.
- Weiss, M.R. (2002, March). 'N Sync: Getting parents, coaches, and young athletes to play to the same tune on the playing field. Keynote presentation for the Youth Sport Symposium, Center for Physical Activity and Sport, Boise State University, ID.
- Weiss, M.R. (2002, April). Peer relationships, social development, and sport participation: Revisiting the past and envisioning the future. Invited presentation for faculty and graduate student visiting scholar program, University of Alberta, Edmonton, Canada.
- Weiss, M.R. (2002, October). Social relationships and physical activity motivation in youth: A developmental perspective. Invited keynote presentation for the Canadian Society for Psychomotor Learning and Sport Psychology (SCAPPS) annual conference, Vancouver, B.C., Canada.
- Weiss, M.R. (2003, April). "Without sports, there'd be no teammates": Developmental benefits of participation for youth. Charles Cowell Scholar Lecture, Purdue University, West Lafayette, IN.
- Weiss, M.R. (2003, May). Relations sociales et développement moral dans les activités physiques et sportives. Invited lecture for faculty and graduate students in psychology and exercise science, University of Nice, Sophia-Antipolis, France.
- Weiss, M.R. (2003, July). The role and influence of parents in the development of the elite athlete's sport career. Invited presentation given for the European Congress of Sport Sciences, Salzburg, Austria.
- Weiss, M.R. (2005, March). Peer relationships, social development, and sport participation. Invited presentation given at the Summit on Positive Youth Development through Sport, Springfield College, MA.
- Weiss, M.R. (2005, March). Athletes' peer networks and relationships: Links to positive youth development. Invited presentation given at the British Psychological Society annual meeting, Manchester, England.
- Weiss, M.R. (2005, April). Understanding youth "physical activity": Social, developmental, and psychological considerations. Raymond A. Weiss Distinguished Lecture, annual conference of the American Alliance for Health, Physical Education, Recreation, and Dance, Chicago, IL.
- Weiss, M.R. (2005, July). Positive youth development through sport: What we know and what we need to know. Keynote presentation given at the French Society for Psychology of Sport conference, Reims, France.
- Weiss, M.R., & Bolter, N.D. (2005, September). Motivation: A key ingredient of personal development. Presentation given at the Solheim Cup LPGA workshop for teachers and coaches, Indianapolis, IN.
- Weiss, M.R. (2005, December). Challenges and implications for the phenom in transition. Presentation at the Professional Athlete Forum, Phenoms to Professionals: Successful Transitions, hosted by LPGA, New York City, NY.

- Weiss, M.R. (2006, April). Positive youth development through sport: Connections among climate, significant others, and life skills. Invited scholar lecture to faculty and graduate students, Texas Tech University, Lubbock.
- Weiss, M.R. (2006, April). Youth physical activity participation: Motivation is the key! Invited lecture for undergraduate students in health, sport, and exercise science, Texas Tech University, Lubbock.
- Weiss, M.R. (2006, April). Why youth “do” sports: A motivational perspective on physical activity participation. Presentation at the Centers for Disease Control and Prevention (CDC) International Congress on Physical Activity and Public Health; Atlanta, GA.
- Weiss, M.R. (2006, October). Positive youth development through sport: Back to the future? Invited presentation for faculty and students in Kinesiology, sponsored by the Institute for the Study of Youth Sports, Michigan State University, East Lansing.
- Weiss, M.R. (2006, November). Youth sport as a context for physical and psychosocial development: A multidisciplinary perspective. Presentation sponsored by the Tucker Center for Research on Girls & Women in Sport and the Institute of Child Development, University of Minnesota, Twin Cities.
- Weiss, M.R. (2007, March). Field of dreams: Youth sport as a social context of development. C.H. McCloy Distinguished Lecture, Research Consortium, annual meeting of AAHPERD, Baltimore, MD.
- Weiss, M.R. (2007, May). Physical activity, sports, and youth development. Symposium organized and presented as Chair of the Science Board of the President’s Council on Physical Fitness, Sports, and Nutrition at the annual meeting of the American College of Sports Medicine (ACSM), New Orleans, LA.
- Weiss, M.R. (2007, September). “Riding the wave:” Trans-forming sport psychology within an interdisciplinary vision. Invited presentation at the annual meeting of the American Academy of Kinesiology and Physical Education, Savannah, GA.
- Weiss, M.R. (2007, October). Healthy minds, healthy bodies: Barriers and solutions to girls’ physical activity participation. Distinguished lecture, Tucker Center for Research on Girls & Women in Sport, University of Minnesota, Twin Cities.
- Weiss, M.R. (2007, November). “More than a game:” Impact of The First Tee life skills programs on positive youth development. Keynote presentation made at the 10th anniversary meeting of The First Tee of the World Golf Congress, Jacksonville, FL.
- Weiss, M.R. (2008, March). Positive youth development in sport contexts: New wine in an old bottle. Invited presentation for the Institute of Child Development Brown Bag series, University of Minnesota, Twin Cities.
- Weiss, M.R., & Bolter, N.D. (2008, March). Motivating girls in golf: Research through a crystal ball. Invited presentation at the World Scientific Congress of Golf, Chandler, AZ.
- Weiss, M.R. (2008, May). Physical activity as a context for youth development. Symposium presented for the Applied Research Collaborative on Youth Development, Center for Youth Development, University Extension, University of Minnesota, Twin Cities.
- Weiss, M.R. (2008, October). The Jo Chronicles: Tribute to a difference maker in kinesiology. Jo Safrit Lectureship, University of Wisconsin, Madison.
- Weiss, M.R. (2008, October). Positive youth development through sport. Invited presentations to 4 universities in China as part of the CIC-Sino Academic Exchange Trip: Tianjin University of Sport, Beijing Sport University, Chengdu Sport University, and East China Normal University, Shanghai.

- Weiss, M.R. (2008, October). Women on the court and in the classroom. Invited presentation for the Women's Philanthropic Leadership Circle, College of Education and Human Development, University of Minnesota, Twin Cities.
- Weiss, M.R. (2009, January). Reactor/panelist to Nancy Deutsch's presentation, More than safe spaces: Adolescent development and relationship building in after-school settings. Applied Research Collaborative on Youth Development, Center for Youth Development, University Extension, University of Minnesota, Twin Cities.
- Weiss, M.R. (2009, February). Promoting a "love of the game:" Optimizing girls' physical, social, and psychological assets through physical activity. Invited keynote for the First Annual Girls in Sport Symposium, University of North Carolina, Greensboro.
- Weiss, M.R. (2009, February). A vision for sport and exercise psychology in the changing climate of higher education. Invited colloquium for Exercise and Sport Science faculty and students, University of North Carolina, Greensboro.
- Weiss, M.R. (2009, April). Caring, compassionate, and competent: Coaching for positive youth development through sport. Keynote presentation for the Sport Psychology Academy, AAHPERD annual conference, Tampa, FL.
- Weiss, M.R. (2009, June). Children in sport and physical activity: What, so what, now what? Senior Scholar Lecture, North American Society for the Psychology of Sport and Physical Activity (NASPSPA) annual meeting, Austin, TX.
- Weiss, M.R. (2009, June). Motivating youth to be physically active: Strategies for children with developmental delay. Invited keynote lecture, DCD VIII: Developmental Coordination Disorder International Conference, Baltimore, MD.
- Weiss, M.R. (2009, September). "Get up and play an hour a day:" Sport as a context for youth development. Presentation for the Saturday Scholars Alumni Event, College of Education and Human Development, University of Minnesota, Twin Cities.
- Weiss, M.R. (2010, January). Promoting life skills and healthy outcomes in girls: Benefits of a physically active lifestyle. Invited keynote lecture given at the *Girls on the Run* Summit, Austin, TX.
- Weiss, M.R. (2010, April). Women aging successfully: A reply to Mariah Burton Nelson. Panelist, Tucker Center Distinguished Lecture Series, University of Minnesota, Twin Cities.
- Weiss, M.R. (2010, October). Teach the children well: A holistic approach to developing physical, social, and psychological competencies through physical education. Invited paper presented at the annual meeting of the American Academy of Kinesiology and Physical Education, Williamsburg, VA.
- Weiss, M.R., Kipp, L.E. & Goodman, D. (2010, October). Unsportsmanlike aggression in youth hockey: Attitudes, perceived social approval, situational temptation, and role models. Grant report presented at the Sport Canada Research Initiative Conference, Ottawa, ON.
- Weiss, M.R. (2011, October). Positive youth development through sport: Old wine in a new bottle. Albert V. Carron Distinguished Lecture, Canadian Society for Psychomotor Learning and Sport Psychology (SCAPPS). Winnipeg, Manitoba, Canada.
- Weiss, M.R. (2011, October). Promoting positive youth development through sport and physical activity. Cal Botterill Lecture given for university and community members, sponsored by University of Winnipeg and University of Manitoba, Canada.

- Weiss, M.R. (2012, January). Youth development in physical activity contexts: Promoting social, psychological, and physical assets. Invited research colloquium for the Center for Human Development, Learning, and Technology, and Departments of Kinesiology and Psychology, Miami University, Oxford, OH.
- Weiss, M.R. (2012, May). Positive youth development in physical activity contexts. Research presentation given for faculty and graduate students in the Department of Psychology, Stellenbosch University, South Africa.
- Weiss, M.R. (2012, October). Positive youth development through physical activity: Promoting social, psychological, and behavioral competencies. Brennan-Smith Distinguished Scholar Lecture, Texas State University, San Marcos.
- Weiss, M.R. (2012, October). Professional development issues for graduate students. Invited seminar for graduate students, Department of Health and Human Performance, Texas State University, San Marcos.
- Weiss, M.R. (2013, March). Coaching for positive youth development through sport. Invited research-to-practice presentation to sport administrators, managers, and coaches, Stellenbosch University, South Africa.
- Weiss, M.R. (2013, March). Research methods in psychology of sport and physical activity. Invited research presentation to faculty and graduate students in the Department of Psychology, Stellenbosch University, South Africa.
- Weiss, M.R. (2013, April). Sport as a social context for promoting youth development. Invited scholar presentation for developmental psychology seminar, Department of Psychology, University of California, Los Angeles.
- Weiss, M.R. (2014, October). Motivating youth with disabilities to initiate and continue being physically active. Invited keynote presentation at the North American Federation for Adapted Physical Activity (NAFAPA) conference, University of Michigan, Ann Arbor.
- Weiss, M.R. (2015, February). Youth development in physical activity contexts: Promoting social, psychological, and physical assets. Invited presentation for the Research Lectureship Series, Youth-Nex: The Center for Positive Youth Development, University of Virginia, Charlottesville.
- Weiss, M.R. (2016, April). Youth physical activity, self-perceptions, and social relationships. Invited presentation for the Consensus Conference on Children, Youth, and Physical Activity, Copenhagen, Denmark.
- Weiss, M.R. (2017, May). Positive youth development through sport and physical activity: Progress, puzzles, and promise. Invited keynote presentation given for the German Society of Sport and Exercise Psychology, Bern, Switzerland.
- Weiss, M.R. (2017, May). Evaluating impact of physical activity-based positive youth development (PYD) programs: A tale of two exemplars. Invited symposium presentation given for the German Society of Sport and Exercise Psychology, Bern, Switzerland.
- Weiss, M.R. (2018, January). How and why Girls on the Run is an exemplary positive youth development program. Invited keynote presentation for the 2018 Girls on the Run Summit, Austin, TX.
- Weiss, M.R. (2018, December). Youth sport motivation and participation: Paradigms, perspectives, and practicalities. Invited keynote presentation for the 40th anniversary conference of the Institute for the Study of Youth Sports, Michigan State University, East Lansing.
- Gould, D., & Weiss, M.R. (2019, April). The current state of youth sports. Invited presentation for the U.S. Department of Health and Human Services National Youth Sports Listening Session, National Youth Sports Strategy, Washington DC.

Weiss, M.R. (2019, September). Motor skill development and physical activity: A social psychological perspective. Invited keynote lecture for the Conference on Healthy and Active Children: Lifespan Motor Development Science and Applications, International Motor Development Research Consortium (IMDRC), Verona, Italy.

Weiss, M.R. (2019, October). Youth development through sport and physical activity: Promoting positive social, psychological, and behavioral outcomes. Invited keynote presentation for the Conference on Kinesiology Research, National Taiwan Normal University, Taipei, Taiwan.

National and International Distinguished Scholar Invitations

Scholar and Lecturer, Wingate Institute of Sport; Netanya, Israel; June 14-July 4, 1989.

Lansdowne Scholar, University of Victoria, B.C, March 1992. One-week visiting lectureship awarded to "leading scholars with a national and international reputation."

Keynote Lecturer at the Women in Action Conference; Wellington, New Zealand. (*presentation was given through phone technology due to my emergency appendectomy three days before I was to fly to New Zealand)

Visiting Professor, Vrije Universiteit Brussel, Belgium, March 11-24, 1994.

Visiting Lecturer, Thailand, August 1994. Presented workshops to university instructors and national coaches.

Distinguished Scholar Lecture, Illinois State University, 1994.

Distinguished Lecturer, Tucker Center for Research on Girls & Women in Sport; University of Minnesota, Twin Cities, 1995 and 2007.

Visiting Scholar, University of Western Sydney, Australia; December 1995.

Green Honors Chair, Texas Christian University, Fort Worth; April 1998.

Visiting Lecturer, University of Valencia; Institute of Sport, Malaga; Spain, March 2000.

Pease Family Scholar Lecturer, Iowa State University, Ames; October 2001.

Charles Cowell Scholar Lecture, Purdue University, West Lafayette, IN; April 2003.

Visiting Scholar, University of Nice, France; May 2003.

Keynote Lecturer, British Psychological Society, Manchester, England, March 2005.

Keynote Lecturer, French Society for Psychology of Sport, Reims, France, July 2005.

Invited presentations as part of the CIC-Sino Academic Exchange Trip, Tianjin University of Sport, Beijing Sport University, Chengdu Sport University, and East China Normal University, Shanghai, October 2008.

Albert V. Carron Distinguished Lecture, Canadian Society for Psychomotor Learning and Sport Psychology (SCAPPS). Winnipeg, Manitoba, Canada, October 2011.

Brennan-Smith Distinguished Lecturer, Texas State University, San Marcos, October 2012.

Invited Scholar, Centre for Human Performance Sciences, Stellenbosch University, May 2012 and March 2013.

Invited presentation for the International Consensus Conference on Children, Youth, and Physical Activity, Copenhagen, Denmark, April 2016.

Invited keynote presentation given at the Annual Congress of the German Society of Sport Psychology, Bern, Switzerland, May 2017.

Invited keynote presentation given at the Conference on Healthy and Active Children: Lifespan Motor Development Science and Applications, September 2019, Verona, Italy.

Invited distinguished scholar presentation for the Conference on Kinesiology Research, National Taiwan Normal University, Taipei, Taiwan, October 2019.

GRANTS FUNDED

Gould, D., & Weiss, M. (1979). Modeling, expectations, and motor performance: A test of self-efficacy theory. College of Education Research Grant; Michigan State University. (\$800)

Weiss, M. (1980). Socialization of the elite female basketball player: The road to stardom. National Association for Girls and Women in Sport Research Award. (\$150)

Gould, D., Weiss, M., & Horn, T. (1980). The influence of coping models on the state anxiety and motor performance of high and low trait anxious females. College of Education Research Grant; Michigan State University. (\$900)

Weiss, M. (1981). The effects of age, modeling, and verbal self-instruction on children's learning of a sequential motor task. Sage Foundation Grant; Michigan State University. (\$350)

Weiss, M. (1981). The impact of girls' interscholastic sport participation on academic achievement. National Association for Girls and Women in Sport Research Award. (\$150)

Feltz, D., & Weiss, M. (1981). The impact of girls' interscholastic sport participation on academic achievement. College of Education Research Grant, Michigan State University. (\$960)

Weiss, M.R. (1985). Developmental factors in children's observational learning of motor skills. University of Oregon Faculty Research Award. (\$2,500).

Broekhoff, J., Weiss, M.R., Lombardi, V.P., & Troxel, R.K. (1985). Longitudinal study of young male and female elite gymnasts. U.S. Olympic Committee Grant. (\$3,000).

Sisley, B.L., & Weiss, M.R. (1987). Developing confidence and competence in novice women coaches. Center for the Study of Women in Society, University of Oregon, Eugene. (\$1,167).

Weiss, M.R. (1988). Sport socialization patterns and role model selections of female athletes and non-athletes: A ten-year update. Center for the Study of Women in Society, University of Oregon, Eugene. (\$4,152.75).

Weiss, M.R. (1992). "That's what friends are for": The development of peer relationships through childhood sport participation. Social Science Seed Grant, University of Oregon. (\$1,500).

Weiss, M.R. (1993). Graduate student "Fighting Fund" award for recruiting Alan L. Smith. The Graduate School, University of Oregon. (\$5,000).

- Weiss, M.R., & McCullagh, P. (1994). Observational learning and the fearful child: Influence of peer models on swimming performance, self-efficacy, and anxiety. National Association of Sport and Physical Education, American Alliance for Physical Education, Recreation, and Dance (\$1,300.00).
- Amorose, A.J., & Weiss, M.R. (1996). Children's use of coach feedback as a source of physical competence information: A developmental perspective. American Sport Education Program, Human Kinetics Foundation. (\$600).
- Weiss, M.R. (1997). The parent-as-coach phenomenon in youth sport: The child's perspective. American Sport Education Program, Human Kinetics Foundation. (\$3,000).
- Weiss, M.R. (1998). Peer relationships and psychological well-being in children and adolescents. USEM Summer Research Grant, University of Virginia, Charlottesville. (\$6,500).
- Weiss, M.R. (1998). How do children determine how skilled they are in the physical domain? A developmental examination of children's sources of competence information. Curry School of Education Summer Grant Writing Program, University of Virginia, Charlottesville (\$3,000).
- Weiss, M.R. (1999). YMCA Champions Program: Developing knowledge, skill, and character. Human Kinetics Foundation and YMCA of the USA Foundation. (\$20,000).
- Weiss, M.R. (1999). Age-related changes in children's neuromotor control. Jody L. Jensen, (PI), National Science Foundation (\$7,158 for consultant role).
- Weiss, W.M., & Weiss, M.R. (2000). Attraction- and entrapment-based commitment among competitive female gymnasts. Women's Sports Foundation. (\$2,475).
- Bhalla, J.A., & Weiss, M.R. (2005). Parental influence on adolescent females' achievement beliefs and behaviors in the physical domain: A comparison of Anglo and East Indian cultures. Association for the Advancement of Applied Sport Psychology (\$1,000).
- Weiss, M.R. (2005, PI). "More than a game:" Longitudinal effects of a life skills education program on positive youth development. Grant No. 2003-JS-FX-0036 by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice (\$111,100.00, January 1-December 31, 2005).
- Weiss, M.R. (2006, PI). Positive youth development through sport. Philip Morris USA,* Youth Smoking Prevention Programs (\$423,717.00, January 1, 2006 – December 31, 2008). [*now called the Altria Group]
- Weiss, M.R. (2007). Hennepin County Youth Sports and Physical Activities Ballpark Tax Fund. Hennepin County, Minnesota (\$12,000).
- Goodman, D., & Weiss, M.R. (2007, Co-PI). Changing attitudes and behaviours of youth hockey players by innovative educational interventions. Social Science and Humanities Research Council of Canada (\$90,000, 2007-2010).
- Weiss, M.R. (2008). Travel grant for CIC Universities' trip to China, October 9-23, 2008. Office of International Programs, University of Minnesota (\$2,000).
- Nelson, T.F. (PI), Weiss, M.R. (Co-I), & Hearst, M. (Co-I) (2010). Youth determined to succeed: University of Minnesota partnership to reduce obesity among youth in North Minneapolis. University of Minnesota Grants in Health Disparities Research (\$24,923, September 1, 2010-August 31, 2011).
- Weiss, M.R., PI (2014). *Girls on the Run*: Evaluating a physical activity-based youth development program in promoting social, psychological, and physical assets. Reemprise Fund, Foundation for the Carolinas (\$28,000, July 1, 2014 – December 30, 2014).

Weiss, M.R., PI (2015). *Girls on the Run*: Evaluating a physical activity-based youth development program in promoting social, psychological, and physical assets. Reemprise Fund, Foundation for the Carolinas (\$77,324, October 1, 2015 – September 30, 2016).

Girls on the Run International, PI (2021). *Girls on the Run* National Coach Training 2.0: Empowering Coaches through High-Quality Positive Youth Development Training. Susan Crown Exchange (\$556,536, 2021-2024). My role as research consultant, \$45,000.

MENTORING GRADUATE STUDENTS: 1981-2022

Major Advisor, 23 doctoral students and dissertations (see below for details)

Major Advisor, 36 master's students' theses and projects (see below for details)

Over 100 master's students by comprehensive exam

Member > 50 doctoral dissertation committees

Member > 50 master's thesis committees

External Examiner of 8 graduate theses and dissertations (5 in Canada, 2 in Belgium, 1 in New Zealand)

DOCTORAL AND MASTERS STUDENTS, 1981-2022

THESES, DISSERTATIONS, PUBLICATIONS, AND PLACEMENTS

DOCTORAL STUDENTS (23)

1. Virginia A. Neal (Ph.D., 1984, University of Oregon). Coed versus same-sex audience effects on the learning of a balance task. Professor and Department Chair, Physical Education, Lewis and Clark College, Portland, OR.
2. Thomas J. Romance (Ph.D., 1984, University of Oregon). A program to promote moral development through elementary school physical education. **Dissertation published in *Journal of Teaching Physical Education*, 1986.** K-8 Physical education Teacher, Metcalf Laboratory School, and Adjunct Lecturer, Illinois State University, 1984-2008.
3. Warren D. Friedrichs (Ph.D., 1984, University of Oregon). The influence of leader behaviors, coach attributes, and institutional variables on performance and satisfaction of collegiate basketball teams. **Dissertation published in *Journal of Sport Psychology*, 1986.** Professor and Chair, Physical Education, and Basketball Coach, Whitworth College, WA, 1985-2001. Professor and men's and women's golf coach, Whitworth University, 2002-2017.
4. Robert J. Brustad (Ph.D., 1986, University of Oregon). Affective outcomes in competitive youth sport: The influence of intrapersonal and socialization factors. **Dissertation published in *Journal of Sport & Exercise Psychology*, 1988.** Assistant Professor, Portland State University, 1986-1992. Associate and Full Professor, University of Northern Colorado, 1992-2022. Editor, *Journal of Sport & Exercise Psychology*, 1998-2000.
5. Kimberley A. Klint (Ph.D., 1988, University of Oregon). An analysis of the positivistic and naturalistic paradigms for inquiry: Implications for the field of sport psychology. **Co-recipient, Sport Psychology Academy Dissertation Award, AAHPERD, 1989.** Executive Director, Mason County Non-Profit, WA.

6. Diane M. Wiese (Ph.D., 1989, University of Oregon). The effect of model type on cognitive recognition, form kinematics, and outcome during the initial phase of sport skill acquisition. **Dissertation published in *Research Quarterly for Exercise and Sport*, 1992. Co-recipient, APA Division 47 Dissertation Award.** Assistant, Associate, and Full Professor, University of Minnesota, 1989-present. Recipient of inaugural Dorothy V. Harris Young Scholar Award, AAASP, 1993. Associate Editor, *Research Quarterly for Exercise and Sport*, 1993-1999 and 2008-2012. **Inducted National Academy of Kinesiology, 2018.**
7. Terry E. Duncan (Ph.D., 1989, University of Oregon). (Co-chair with Edward McAuley). The influence of social support and efficacy cognitions in the exercise behavior of sedentary adults: An interactional model. **Dissertation published in *Journal of Behavioral Medicine*, 1993.** Research Scientist, Oregon Research Institute, Eugene, 1989-2019.
8. Vicki Ebbeck (Ph.D., 1990, University of Oregon). Self-perception and motivational characteristics of tennis participants: The influence of age and skill. **Dissertation published in *Journal of Applied Sport Psychology*, 1994.** Assistant, Associate, and Full Professor, Oregon State University, 1990-present. Editor, *Journal of Applied Sport Psychology*, 2004-2006. Associate Dean for Student Success, College of Public Health and Human Sciences, 2016-present.
9. Frances A. Flint (Ph.D., 1991, University of Oregon). The psychological effects of modeling in athletic injury rehabilitation. **Dissertation published in *Psychological bases of sport injury*, 1993. Recipient, Sport Psychology Academy Dissertation Award, AAHPERD, 1992, and Co-Recipient, Outstanding Dissertation Award, AAASP, 1992.** Assistant/Associate Professor and Coordinator, Programme in Sports Therapy, York University, Toronto, 1992-2016. President, Canadian Athletic Therapy Association, 1998-2001.
10. Heather Barber (Ph.D., 1992, University of Oregon). An examination of sources and levels of perceived competence in interscholastic male and female coaches. **Dissertation published in *The Sport Psychologist*, 1998.** Assistant Professor, University of North Dakota, 1991-1993. Assistant and Associate Professor, University of New Hampshire, 1993-2021.
11. Susan C. Duncan (Ph.D., 1992, University of Oregon). The role of cognitive appraisal and friendship provisions in children's experience of affect in physical activity. **Dissertation published in *Research Quarterly for Exercise and Sport*, 1993.** Research Scientist, Oregon Research Institute since 1993.
12. Carl T. Hayashi (Ph.D., 1994, University of Oregon). Achievement motivation among Anglo and Hawaiian participants involved in physical activity: Goal orientations and social contextual factors. **Dissertation published in *Journal of Sport & Exercise Psychology*, 1996. Recipient, Outstanding Dissertation Award, AAASP, 1995.** Assistant Professor, Texas Tech University, 1995-1998.
13. Thomas D. Raedeke (Ph.D., 1995, University of Oregon). Is athlete burnout more than just stress? A sport commitment perspective. **Dissertation published in *Journal of Sport & Exercise Psychology*, 1997. Recipient, Sport Psychology Academy Dissertation Award, AAHPERD, 1996, and Outstanding Dissertation Award, AAASP, 1996.** Instructor, University of Colorado, Boulder, 1995-1998. Assistant, Associate, and Full Professor, East Carolina University, 1998-present.
14. Nigel R. Chaumeton (Ph.D., 1996, University of Oregon). The influence of task and ego goal orientations and perceptions of competence on affect and intrinsic motivation in competitive youth tennis. Research analyst, Adolescent Health Section, Oregon Department of Human Services.

15. Alan L. Smith (Ph.D., 1997, University of Oregon). Peer relationships and physical activity participation in early adolescence. **Dissertation published in *Journal of Sport & Exercise Psychology*, 1999. Recipient, APA Division 47 Dissertation Award, 1998.** Assistant Professor, University of Virginia, 1997-1998. Assistant, Associate, and Full Professor, Purdue University, 1998-2012. **Inducted National Academy of Kinesiology, 2012.** Department Chair, Michigan State University, 2012-2021. President, NASPSPA, 2013-2014. President, AKA, 2020-2021. Dean, College of Education, Utah State University, 2021-present.
16. Anthony J. Amorose (Ph.D., 1999, University of Virginia). Intraindividual variability of self-evaluations in the physical domain: Prevalence, consequences, and sources. **Dissertation published in *Journal of Sport & Exercise Psychology*, 2001.** Assistant, Associate, and Full Professor, Illinois State University, 1999-present.
17. Windee M. Weiss (Ph.D., 2003, University of Virginia). Sport commitment: Social support, psychological climate, and developmental considerations. **Dissertation studies published in *Research Quarterly for Exercise and Sport*, 2007, and *Journal of Sports Sciences*, 2010.** Assistant, Associate, and Full Professor, University of Northern Iowa, 2003-present.
18. Cheryl P. Stuntz (Ph.D., 2005, University of Virginia). Social goal orientations: Links to moral functioning and motivational variables. Dissertation Fellowship, University of Virginia (1 of 5 university-wide awards for excellence in research). **Dissertation studies published in *Psychology of Sport and Exercise*, 2009, and *Journal of Sport Behavior*, 2015.** Assistant, Associate, and Full Professor, St. Lawrence University, NY, 2005-present. Associate Editor, Psychology, *Research Quarterly for Exercise and Sport*, 2011-2017. Department Chair and Absalom Graces Gaines Professor, 2019-present.
19. Jennifer A. Bhalla (Ph.D., 2009, University of Virginia). Parents and coaches as sources of positive youth development through sport participation. Lecturer, University of Minnesota, 2009-2013. Assistant Professor, Pacific University, OR, 2013-present. Promoted to Associate Professor, 2019.
20. Melissa S. Price (Ph.D., 2010, University of Virginia). Relationships among peer leadership, coach leadership, and individual and team outcomes. **Dissertation studies published in *Journal of Applied Sport Psychology*, 2011 and 2013.** Assistant and head coach, women's soccer, 2008-2016, University of Nevada, Reno. Head coach, women's soccer and assistant professor of practice, Wellesley College, MA, 2016-2022. Vice-President of Women's Soccer, United Soccer League, 2022-2023. Vice-President of Education and Development, U.S. Club Soccer, 2023-present.
21. Nicole D. Bolter (Ph.D., 2010, University of Minnesota). Coaching for character: Mechanisms of influence on adolescent athletes' sportsmanship. **Dissertation studies published in *Sport, Exercise, and Performance Psychology*, 2012 and 2013.** Lecturer, San Francisco State University, 2010-2012. Assistant Professor, Boise State University, 2012-2015. Assistant, Associate, and Full Professor, San Francisco State University, 2015-present.
22. Lindsay E. Kipp (Ph.D., 2012, University of Minnesota). Social influences and psychological and physical well-being among female adolescent gymnasts. **Dissertation studies published in *Sport, Exercise, and Performance Psychology*, 2013 and 2015.** Lecturer, University of Kentucky, 2012-2015. Assistant Professor, Texas State University, 2015-2021. Tenure and promotion to Associate Professor, 2021.
23. Alison C. Phillips (Ph.D., 2015, University of Minnesota). Conceptions of adolescent friendship quality in sport and music domains. **Dissertation study published in *Research Quarterly for Exercise and Sport*, 2019.** Instructor, Grand View University, IA, 2015-2016. Lecturer, University of Iowa, 2016-2022. Assistant Professor, Louisiana Tech University, 2022-present.

MASTERS STUDENTS (36)

1. Shirley K. Durtschi (M.A., 1983, University of Oregon). Psychological characteristics of elite and non-elite marathon runners. **Thesis published in *Sport and Elite Performers, 1986***. Received Ph.D. in sport psychology, University of Utah. Sport psychology consultant, Anchorage, AK.
2. Robert J. Brustad (M.A., 1985, University of Oregon). Competence perceptions and sources of worry in high, medium, and low competitive trait anxious young athletes. **Thesis published in *Journal of Sport Psychology, 1987***. Received Ph.D. in sport psychology, University of Oregon, 1986. Assistant and Associate Professor, Portland State University, 1986-1992. Associate and Full Professor, University of Northern Colorado, 1992-2022.
3. Kimberley A. Klint (M.A., 1985, University of Oregon). Participation motives and self-perceptions of current and former athletes in youth gymnastics. **Thesis studies published in *Canadian Journal of Applied Sport Sciences, 1986*, and in *Journal of Sport Psychology, 1987***. Received Ph.D. in sport psychology, University of Oregon, 1988. Executive Director, Mason County Non-Profit, WA.
4. Vicki Ebbeck (M.S., 1986, University of Oregon). The arousal-performance relationship: Performance measures and task characteristics in track and field athletics. **Thesis published in *The Sport Psychologist, 1988***. Received Ph.D. in sport psychology at University of Oregon, 1990. Assistant, Associate, and Full Professor, Oregon State University, 1990-present. Editor, *Journal of Applied Sport Psychology*, 2004-2006. Associate Dean of Student Success, 2016-present.
5. Gloria B. Solomon (M.S., 1987, University of Oregon). The relationship between role conflict and gender-role orientation in high school female athletes. **Thesis published in *Sex Roles, 1988***. Received Ph.D., University of California, Berkeley, 1993. Assistant Professor, University of Virginia, 1993-1996. Assistant Professor, Texas Christian University, 1996-2001. Associate Professor, California State University, Sacramento, 2001-2005. Associate and Full Professor, Texas Christian University, 2010-2018.
6. Frances A. Flint (M.S., 1988, University of Oregon). Returning injured athletes to competition: A role and ethical dilemma for coaches and athletic trainers. **Thesis published in *Canadian Journal of Sport Sciences, 1992***. Received Ph.D. in sport psychology at University of Oregon, 1991. Assistant/Associate Professor and Coordinator, Programme in Sports Therapy, York University, Toronto, 1992-2016.
7. Peter Brodtkin (M.S., 1988). Developmental differences in motivation for participation in competitive swimming. **Thesis published in *Journal of Sport & Exercise Psychology, 1990***. Aquatics Director, Rainier Parks & Recreation Department; Seattle, WA, 1988-2016.
8. Kirk R. Westre (M.S., 1989, University of Oregon). The relationship between leader behaviors and group cohesion in high school football teams. **Thesis published in *The Sport Psychologist, 1991***. Assistant Football Coach, Moorhead State University, MN, 1989-1992. Offensive Coordinator, Northwestern College, MN, 1992-1995. Assistant Coach, Whitworth College, WA, 1995-2003. Received PhD in sport management, Gonzaga University, 2003. Professor, Whitworth University, 2003-present.
9. Kirsten M. Frazer (M.S., 1989, University of Oregon). Initial, continued, and sustained motivation in adolescent female athletes: A season-long investigation. **Thesis published in *Pediatric Exercise Science, 1995***. Student Teacher Supervisor, University of Oregon School of Education since 2017.

10. Candie Stevens (M.S., 1989, University of Oregon). Declining numbers of women athletic coaches: A social exchange theory perspective. **Thesis published in *The Sport Psychologist*, 1993.**
11. Carl T. Hayashi (M.S., 1991, University of Oregon). A cross-cultural analysis of achievement motivation in Anglo and Japanese marathon runners. **Thesis published in *International Journal of Sport Psychology*, 1994.** Received Ph.D. in sport psychology, University of Oregon, 1994. Assistant Professor, Texas Tech University, 1995-1998.
12. Jill Black (M.S., 1991, University of Oregon). The relationship among perceived coaching behaviors, perceptions of ability, and motivation in competitive age-group swimmers. **Thesis published in *Journal of Sport & Exercise Psychology*, 1992.** Received Master's and Ph.D. in Counseling, Oregon State University, 1994, 2002. Counselor for Teens, 1994-2000. Currently Head Age-Group Coach, Team Eugene Aquatics.
13. Anthony R. Berlant (M.S., 1995, University of Oregon). Modeling, motivational orientation, and motor skill learning: An integrated approach. **Thesis published in *Research Quarterly for Exercise and Sport*, 1997.** Operations Manager, YogaFit Training Systems Worldwide, 2002-2010. Programs Manager, Mad Dogg Athletics, Inc., 2010-2016. Director of Education, Medical Fitness Education Foundation, 2017-2022. Vice-President, Training and Development, Q4-Active, Woodland Hills, CA, 2022-present.
14. Jill R. Smith (M.S., 1996, University of Oregon). Development of a coaching mentorship program for high school female student-athletes. **Thesis published in *Melpomene Journal*, 2001.** Physical education teacher and coach, K-8, Oak Hill School, Eugene, OR. Education Professional, South Lane School District, OR, 1998-2019; Education Professional, Academy of Arts and Academics, Springfield, OR, 2019-present.
15. Patrick M. Lanning (1992). Psychological skills for effective coaching (**masters project**). Instructor, Lane Community College (LCC), OR, 1992-1997. Chair, Physical Education and Athletics, LCC, 1997-2002. Received Ph.D. in Education, Oregon State University, 2006. Vice President and Chief Academic Officer, Chemeketa Community College (CCC), 2008-2010. President, Yamhill Valley Campus of CCC, 2011-2014.
16. Megan L. Babkes (M.S., 1996, University of Oregon). Parental influence on children's cognitive and affective responses to sport participation. **Thesis published in *Pediatric Exercise Science*, 1999.** Received Ph.D. in sport psychology, University of Northern Colorado, 1999. Post-doctoral fellow, UCLA, 1999-2001. Assistant, Associate, and Full Professor, University of Northern Colorado, 2001-present.
17. S. Nicole Culos (M.S., 1996, University of Oregon). Coaching behaviors and intrinsic motivation: A developmental test of cognitive evaluation theory. Received Ph.D. in sport and exercise psychology, University of Waterloo, 2000. Assistant, Associate, and Full Professor, University of Calgary, 2000-present. Associate Dean, Graduate, Faculty of Kinesiology.
18. Emilio Ferrer Caja (M.S., 1997, University of Oregon). Determinants of intrinsic motivation in female and male adolescent students in physical education. **Thesis published in *Research Quarterly for Exercise and Sport*, 2000.** Received Ph.D. in Quantitative Psychology, University of Virginia, 2002. Assistant, Associate, and Full Professor, University of California, Davis, 2003-present.
19. Lissa A. Kimmel (M.Ed., 1998, University of Virginia). Determinants of sport commitment among junior tennis players. **Thesis published in *Pediatric Exercise Science*, 2001.** National Director at the Leukemia and Lymphoma Society, Non-Profit Organization Management, Richmond, VA.

20. Melissa S. Price (M.Ed., 1999, University of Virginia). The relationship between coach burnout, coach behaviors, and athlete responses. **Thesis published in *The Sport Psychologist*, 2000.** Assistant Coach, Women's Soccer, University of Illinois, 1999-2002, University of Miami, 2002-2004. Received Ph.D. in sport psychology, University of Virginia, 2009. Assistant and head coach, women's soccer, University of Nevada, Reno, 2008-2016. Head coach, women's soccer and assistant professor of practice, Wellesley College, MA, 2016-2022. Vice-President of Women's Soccer, United Soccer League, 2022-2023. Vice-President of Education and Development, U.S. Club Soccer, 2023-present.
21. Amy L. Halliburton (M.Ed., 2000, University of Virginia). Sources of competence information and perceived motivational climate: Differences among female adolescent gymnasts. **Thesis published in *Journal of Sport & Exercise Psychology*, 2002.** Received Ph.D. in Human Development and Family Studies, University of Missouri, 2003. Assistant and Associate Professor and Early Childhood Education Program Coordinator, Oklahoma State University, Stillwater, 2004-2018. Director of Research Partnerships for the Birth through Eight Strategy for Tulsa (BEST), George Kaiser Family Foundation, Tulsa, OK, 2018-present.
22. Jennifer W. Fjeseth (M.Ed., 2001, University of Virginia). Sport psychology and athletic training: Understanding the injured athlete (**masters project**). Athletic trainer, Charlottesville, VA, since 2001.
23. Molly M. Moran (M.Ed., 2002, University of Virginia). Peer leadership in sport: Psychosocial characteristics, peer relationships, skill ability, and team cohesion. **Thesis published in *Journal of Applied Sport Psychology*, 2006.** Technical writer, environmental consulting firm, San Diego, 2003-2004. Regional Director, Joy of Sports Foundation, San Diego, 2005-2008. Chief Executive Officer, Green Sweep (eco-friendly company), Albuquerque, NM, 2008-present.
24. Martha Carbaugh Murray (M.Ed., 2003, University of Virginia). Transitions in youth sport: Changes in perceptions of the motivational climate, coaching behaviors, competence beliefs, and subjective task value (**masters project**). Athletic trainer, Fairfax School District, VA. 2003-present.
25. Brooke G. Sands (M.Ed., 2003, University of Virginia). Psychology of coaching: Effective leadership for enhancing athletes' skill and psychosocial development (**masters project**). Head Coach, Women's Soccer, Deep River High School, Richmond, 2003-2011.
26. Anna Marie Wilko (M.Ed., 2004, University of Virginia). Influence of coaching behaviors and motivational climate on female adolescent athletes' psychosocial responses. **Thesis published in *Pediatric Exercise Science*, 2009.**
27. Betsy D. Munson (M.Ed., 2004, University of Virginia). A parent intervention program in youth sport: Influence on children's perceptions of competence, enjoyment, and motivational orientation. High school teacher and soccer coach, VA.
28. Carrie L. Weimer (M.Ed., 2004, University of Virginia). Psychosocial influences in teaching and coaching children in physical activity contexts (**masters project**). Elementary school physical education teacher and high school volleyball and basketball coach, Annapolis, MD.
29. Elizabeth W. Pettibone (M.Ed., 2005, University of Virginia). Socialization and motivational factors influencing girls' sport and physical activity participation (**masters project**). Assistant Dean of Admissions, Hofstra University, Long Island, NY.

30. Kateri C. Linville (M.Ed., 2007, University of Virginia). Psychology of coaching: Research-to-practice applications for female collegiate athletes (**masters project**). Assistant Coach, Women's Lacrosse, University of Notre Dame, 2005-2010. Head Women's Lacrosse Coach, University of Delaware, 2010-2019. Assistant Coach, Women's Lacrosse, James Madison University, 2019-present.
31. Joshua C. Garner (M.Ed., 2008, University of Virginia). Psychosocial factors related to coaching swimming: Group dynamics, motivation, and moral development (**masters project**). Assistant swim coach, University of Maryland, Baltimore, 2006-2008. Assistant swim coach, University of Maryland, College Park, 2008-2010. Social Studies Teacher, Howard County Public School System, MD.
32. Policarpio DeCano (M.A., 2009, University of Minnesota). Conceptions of character among participants in a sport-based youth development program (**masters project**).
33. Dana M. DeWitt (M.A., 2010, University of Minnesota). Coaching youth and college swimmers: Theory, research, and best practices (**masters project**). Head Girls Swim and Diving Coach, Sheboygan South High School, WI. Head Boys Swim and Diving Coach, Kiel High School, WI. Assistant Swim Coach, Winnebago Area Mariners, WI. Assistant swim coach, University of Wisconsin-Green Bay, 2012-present.
34. Alison C. Phillips (M.S., 2013, University of Minnesota). Adolescents' achievement beliefs and behaviors in sport, music, and reading domains. **Thesis published in *Journal of Sport Behavior*, 2016**. Received Ph.D. in sport and exercise psychology, University of Minnesota, 2015. Adjunct Instructor, Grand View University, IA, 2016. Lecturer, University of Iowa, 2016-2022. Assistant Professor, Louisiana Tech University, 2022-present.
35. Jillian M. Kochanek (M.S., 2017, University of Minnesota). Positive youth development through sport: Theory, research, and evidence-based best practices for coaching (**masters project**). Received Ph.D. in sport and exercise psychology, Michigan State University, 2021. Assistant Professor, Physical Education, Springfield College.
36. Hailee J. Moehnke (M.S., 2019, University of Minnesota). A united front: Coach and teammate motivational climate and team cohesion among adolescent female athletes. **Thesis published in *International Journal of Sport Sciences and Coaching*, 2021**. Program assistant, After-School All-Stars (non-profit youth development program), Los Angeles, CA, 2018-present.

TEACHING EXPERIENCE AND CURRICULUM DEVELOPMENT

University of Oregon

EMS (PEP) 621	Social Psychology of Sport I: Processes of Socialization
EMS (PEP) 622	Social Psychology of Sport II: Motivational Factors in Sport and Exercise
EMS (PEP) 623	Psychological Skills for Enhancing Sport Performance
EMS (PEP) 694	Applied Multivariate Statistics (cross-listed with Psychology)
EMS (PEP) 607	Seminar: Developmental Sport Psychology
EMS (PEP) 607	Seminar: Measurement and Instrumentation in Sport Psychology
EMS (PEP) 607	Seminar: Review and Critique of Sport Psychology Research
EMS 607	Seminar: Synthesis and Integration of Sport Psychology Research
EMS 607	Doctoral Seminar in Sport and Exercise Psychology
EMS 321	Social Psychology of Sport and Exercise (undergraduate)

PEP 451	Psychology of Coaching (undergraduate, coaching minor)
EMS 221	Psychological Dimensions of Sport
PEP 606	SPSSx Programming
PEP 321	Games and Sports Skills (elementary PE methods)
EMS 102	Exercise and Wellness across the Life Span

University of Virginia

EDHS/EDLF 543	Social Processes & Individual Differences in Sport Psychology
EDHS/EDLF 547	Motivational Processes in Sport and Exercise Psychology
EDHS/EDLF 549	Sport Psychology Interventions
EDHS/EDLF 747	Developmental Sport and Exercise Psychology
EDHS/EDLF 848	Review and Critique of Sport and Exercise Psychology Research
EDHS 850	Qualitative Research in Developmental Sport and Exercise Psychology
EDHS 950	Doctoral Seminar: Issues in the Journal Review and Publication Process
USEM 171	Peer Relationships and Well-Being in Children and Adolescents

University of Minnesota

KIN 3982	Research Methods in Kinesiology
KIN 5126	Social Psychology of Sport and Physical Activity
KIN 8136	Lifespan Developmental Sport and Exercise Psychology
KIN 3126w	Sport and Exercise Psychology
KIN 3131w	History and Philosophy of Sport and Physical Activity
KIN 5171	Foundations of Kinesiology
KIN 5375	Competitive Sport for Children and Youth
KIN 5720	Youth Physical Activity and Sedentary Behavior
KIN 8980	Graduate Research Seminar in Kinesiology

INSTITUTIONAL SERVICE

University

Intercollegiate Athletics Committee, University of Oregon, 1984-1987
 University Senate, University of Oregon, 1985-1987
 Academic Computing Advisory Group, University of Oregon, 1986-1987
 Ersted Distinguished Teaching Award Committee, University of Oregon, 1986-1987
 Center for the Study of Women in Society, Affiliate, University of Oregon, 1984-1997; Research Committee, 1987-1993
 Search Committee, Dean of Graduate School and Vice Provost, University of Oregon, 1989
 Committee on Protection of Human Subjects (IRB), University of Oregon, 1989-1991
 Faculty Personnel Committee, University of Oregon, 1990-1992
 Ad hoc Student Grievance Committee, University of Oregon, 1991
 Steering Committee for Review of Statistics at the University of Oregon, 1993-1994

Institutional Review Board for the Behavioral Sciences, University of Virginia, 1997-2000
Provost's Promotion and Tenure Review Committee, University of Virginia, 2005-2006

University Northside Partnership, University of Minnesota, 2007-2008
Faculty Academic Oversight Committee on Intercollegiate Athletics, University of Minnesota, 2008-2011
Hooding Marshall, Graduation, University of Minnesota, 2010
Prevention Science Minor Graduate Advisory Committee, University of Minnesota, 2007-2018
Preceptor, School of Public Health, University of Minnesota, 2011-2020

College/School

Leisure Studies Department Search Committee, University of Oregon, 1982-1983
Project Connections, University of Oregon, 1982-83
Computer Committee, University of Oregon, 1982-84, 1986-87 (Chair)
Library Committee, University of Oregon, 1985-86
College Restructure Committee, University of Oregon, 1987-1988
Scholarly Directions Committee, University of Oregon, 1988-1989
Curriculum Committee, University of Oregon, 1989-1990

Common Experience Ad Hoc Committee, University of Virginia, 1999
Search Committee, Research Methods, University of Virginia, 1999-2000; 2005-2006
Dean Evaluation Ad Hoc Committee, University of Virginia, 1999
Initial Review Committee Chair, University of Virginia, 2000-2001 (3 dossiers)
Academic Affairs Committee, University of Virginia, 2001-2003; vice-chair, 2002-2003
Search Committee Chair, Jewell Professorship in Reading, University of Virginia, 2001-2002
Search Committee Chair, Kinesiology, University of Virginia, 2001-2002
Promotions Committee, University of Virginia, 2000-2006 (Chair, 2001-2006)

UGO! Program, University of Minnesota, 2008-2009
Promotion and Tenure Committee, CEHD, University of Minnesota, 2008-2010
CEHD Dean's Consultative Council, 2015-2016

Department

Undergraduate Professional Education Council, University of Oregon, 1981-1985; 1991-1992
Graduate Council, University of Oregon, 1982-1991
Doctoral Qualifying Exam Committee, University of Oregon, 1981-84
Summer School Committee, University of Oregon, 1983-84
Chair, 4 Search Committees, University of Oregon.; member, 2 search committees
Administrative Council, University of Oregon, 1986-88, 1996
Graduate Admissions Committee, University of Oregon, 1985-1987
Research and Statistics Committee, University of Oregon, 1986-1991
Personnel Committee, University of Oregon, 1987-1990, 1991-1997 (twice Chair)
Undergraduate Studies Coordinator, University of Oregon, 1991-1994
Search Committee Chair, Sport and Exercise Psychology, University of Virginia, 1997-1998

Chair, Teaching Workload Committee, University of Minnesota, 2009
Chair, Kinesiology Colloquium Speaker Series, University of Minnesota, 2011-2012
Chair, Mentoring/Promotion and Tenure Committee, University of Minnesota, 2011-2012
Chair, Psychosocial and Behavioral Science of Physical Activity Search, University of Minnesota, 2011-2012
Member, Senior Advisory Committee, 2011-2012
Member, Graduate Education Council, University of Minnesota, 2010-2013, 2018-2019.
Co-Director (2014-present), Physical Activity and Sport Science Lab, University of Minnesota
Emphasis Area Coordinator (2014-2018) and Member (2007-2022), Physical Activity and Sport Science,
University of Minnesota
Dossier Committee for Faculty Promotion to Full Professor, 2014, University of Minnesota
Scholarship Committee, 2016-2017

Coordinator of External Program Review including Writing Self-Study Report, 2017-2018

Responsibilities: accessing, analyzing, and writing up data for the comprehensive self-study report to be distributed to external reviewers; coordinating the schedule, timeline, and activities for the on-site external review; and, coordinating with departmental, college, and university personnel in writing, completing, and implementing the self-study report and external review.

Coordinator, National Academy of Kinesiology (NAK) Doctoral Program Review, 2019-2020

Responsibilities: accessing, analyzing, and finalizing faculty productivity, student performance, and program funding data for the 2015-2019 evaluation cycle. Tasks included communications with NAK program chair, KIN Director, KIN faculty, Graduate Coordinator, and Budget Officer, tabulating data according to precise definitions of evaluation categories, verifying data with faculty and Director, submitting the report on time, and reporting overall evaluation findings provided by NAK.

PROFESSIONAL SERVICE

Editorships and Editorial Boards (see page 5)

Reviewer (sample of major journals in Kinesiology and Psychology)

Research Quarterly for Exercise and Sport
Journal of Sport & Exercise Psychology
Pediatric Exercise Science
Sport, Exercise, and Performance Psychology
Journal of Intercollegiate Sport
The Sport Psychologist
Journal of Applied Sport Psychology
Psychology of Sport and Exercise
Educational and Psychological Measurement
Journal of Sport Behavior
International Journal of Sport Psychology
Journal of Applied Developmental Psychology
Journal of Motor Learning and Development
International Journal of Sport Science and Coaching

Conference, Award, and Advisory Committees

Member, Conference Planning Committee, National Academy of Kinesiology (NAK) annual meeting, Newport Beach, CA, September 2023.

Chair, NAK@90 Committee on Conference Attendance, National Academy of Kinesiology (NAK), 2019-2021.
Responsibilities: lead a committee of NAK fellows in organizing and implementing a plan for boosting attendance for the 90th anniversary meeting of NAK.

50th Anniversary Historical Committee and Chair, Sport and Exercise Psychology program, North American Society for the Psychology of Sport and Physical Activity (NASPSPA), 2016-2017.

Area Program Committee, North American Society for the Psychology of Sport and Physical Activity (NASPSPA) annual conference, 1987, 1990, 1991 (Chair), 1994. Nominations committee, 2008-2009.

Association for the Advancement of Applied Sport Psychology (AAASP), Social Psychology Committee, 1992-1995; Dissertation Award Committee, 1992-1994, 2005.

Chair, Psychology Review Panel, American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) annual conference, Washington D.C., 1993.

Awards and Citations Committee, 1998-2001 (chair, 2001); Membership Committee, 2008-2009; American Academy of Kinesiology and Physical Education.

Research Writing Award Committee, Chair, Research Consortium, AAHPERD, 2000-2001; Nominating Committee, 1985-1987.

Clinician, American Sport Education Program, formerly the American Coaching Effectiveness Program, 1987-1995.

National Coaching Clinic Staff, USA Wrestling, US Olympic Committee, 1981-1987

Sport Psychology Advisory Committee, United States Rhythmic Sportive Gymnastics, USA Wrestling, US Cycling, USA Baseball, 1987-1990

Educational Consultant, Coaches Development and Training Committee, Eugene Sports Program, Eugene, OR; 1981-1985

Motor Development Academy, AAHPERD, Nominating Committee, 1984-1990

Consultant, Children's Achievement Grant, Institute for Social Research, University of Michigan, 1987 (Jacquelyne Eccles, Principal Investigator)

Advisor, NCAA Volunteers for Youth Program, University of Oregon, 1982-1986

Science Advisory Committees, Consultancies, and Professional Task Forces

Chair, Hennepin County Youth Sports and Activities Fund, 2007-2008 (advisory team to recommend funding strategies to county commissioners for enhancing youth sports and physical activities)

Science Board, President's Council on Physical Fitness, Sports, and Nutrition: 1996-2000, 2005-2008 (Chair, 2008).

Demonstration Center Coordinator for Minnesota, President's Council on Physical Fitness and Sports, 2008-2011.

Consultant, Team-Up for Youth, a sports-based youth development program providing low income children opportunities for physical activities in Oakland, CA and surrounding areas, 2008-2009.

Advisory Board, Center on Relational Aggression, University of Minnesota, Twin Cities, 2007-2013.

Advisory Board, Adolescents Turning Professional, Ladies Professional Golf Association (LPGA), 2006-2009.

Science Advisory Board, Women's Tennis Association (WTA) Professional Tour, 2006-2008.

National Collegiate Athletic Association (NCAA), Advisory and Editorial Board for The NCAA Scholarly Colloquium on College Sports, 2006-2009. Co-organizer, 2009 Colloquium, "Paying the price: Is excellence in sport compatible with good health?" Washington DC, January 2009.

Board of Directors, *Girls on the Run International* (<http://www.girlsontherun.com/>), 2011-2014. *Girls on the Run International* is a positive youth development program that uses physical activity as a vehicle for promoting psychosocial and physical health and well-being among pre-teen and adolescent girls, and is committed to a mission of "preparing girls for a lifetime of self-respect and healthy living." *Girls on the Run* programs accomplish their mission and goals by combining physical activity and training for a 3.1 mile (5K) running event with a life skills curriculum featuring developmentally appropriate and female-relevant health issues such as body image, self-esteem, eating behaviors, and social relationships.

Consultant, *Girls on the Run International* (<http://www.girlsontherun.com/>), 2015-present.

Responsibilities: collaborating with the Senior Vice President of Programming and Evaluation on curriculum development, coach training, grant writing, research projects, manuscript preparation, and general communications. Examples in 2020 include input on transitioning in-person curricular activities to all-virtual and hybrid models; creating post-season surveys for coaches and caregivers to solicit feedback on modified offerings; evaluating survey data; and, preparing manuscripts for submission to peer-reviewed journals.

Sport Psychology Presentations for Coaches, Parents, and Athletes

I have given over 150 sport science presentations to administrators, coaches, parents, and athletes. Organizations include the Youth Sports Institute (MI), American Coaching Effectiveness Program (ACEP), US Cycling Federation, USA Wrestling, US Gymnastics Federation, US Rhythmic Gymnastics Federation, Amateur Athletic Foundation of Los Angeles, United States Olympic Center, and numerous regional and national sport governing bodies and agencies. A sample of topics include: Sportsmanship: Building Character or Characters? Giving Effective Demonstrations to Young Athletes; Motivating Young Athletes; and Developing Self-Confidence Through Sport Participation.