

CANDACE M. HOGUE

CURRICULUM VITAE

Assistant Professor of Sport & Exercise Psychology
University of Minnesota
College of Education and Human Development
School of Kinesiology
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Minneapolis, MN 55455
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EDUCATION

Ph.D., Health Education & Psychology of Physical Activity*, 2017
University of Kansas – Lawrence, KS
Advisor: Mary Fry (Sport & Exercise Psychology Concentration)
**graduated with distinction*
M.S.E., Psychology of Health & Physical Activity, 2012
University of Kansas – Lawrence, KS
B.S. & B.B.A., Psychology & Business Administration, 2003
Emory University & Goizueta Business School – Atlanta, GA
Emory University Study Abroad Program, Spring 2001
University of Manchester Institute of Science & Technology – Manchester, UK

AWARDS & HONORS

Awards

- ***Dorothy V. Harris Memorial Award***, Association for Applied Sport Psychology, 2021
- ***The Sport Psychologist Young Researcher Award***, Association for Applied Sport Psychology & Human Kinetics, 2020
- ***Outstanding Doctoral Dissertation***, University of Kansas – School of Education, 2018
- ***Wayne Osness Outstanding Doctoral Student of the Year***, University of Kansas – Health, Sport & Exercise Sciences Department, 2016
- ***Master's Thesis Award***, Association for Applied Sport Psychology, 2012
- ***Outstanding Master's Thesis***, University of Kansas – School of Education, 2012

- *Kansas Graduate Major of the Year in Research*, Kansas Association for Health, Physical Education, Recreation and Dance, 2012
- *Research Competition Winner*, University of Kansas – Graduate Studies, 2011
- *Graduate Student Research Competition Winner*, Sigma Xi Scientific Research Society – 2nd Place, 2011
- *Walter J. Mikol's Outstanding Master's Student Award*, University of Kansas, 2011

Honors

- Sigma Xi Scientific Research Society – 2011
- Phi Kappa Phi Honor Society – 2006

PROFESSIONAL APPOINTMENTS

University of Minnesota – Twin Cities Campus

- *Assistant Professor of Sport & Exercise Psychology*, School of Kinesiology
Fall 2023 – current

Pennsylvania State University – Harrisburg Campus

- *Assistant Professor of Kinesiology (Sport & Exercise Psychology)*
Fall 2019 – Summer 2023
- *Assistant Teaching Professor of Kinesiology (Sport & Exercise Psychology)*
Fall 2017 – Summer 2019
- *Graduate School Faculty, Applied Clinical Psychology*
Spring 2018 – Summer 2023

University of Kansas

- *Graduate Research Assistant*, Center for Educational Testing & Evaluation, Curriculum and Assessment Division, June 2015 - August 2016
- *Graduate Teaching Assistant*, Health Sport & Exercise Sciences Department, Lawrence Campus, August 2009 - May 2015
- *Research Fellow*, University of Kansas Graduate Studies, Summer 2014

PUBLICATIONS

- (16) **Hogue, C.M.**, Berger, B. & Schweighart, S. (2024) Ch. 1: In memory of those who challenged sport and exercise psychology boundaries: Dorothy Harris, Steven Heyman, and Ruth Hall. In L. Fisher (Ed.). *Social justice through sport and exercise psychology: Expert approaches and intergenerational voices*. Routledge. Expected publication Dec. 2024
- (15) **Hogue, C.M.** (2023) An ego-involving motivational climate can trigger inflammation, a threat appraisal, and basic psychological need frustration in an

- achievement context. *Journal of Sport and Exercise Psychology*. Advance online publication. <https://doi.org/10.1123/jsep.2023-0104>
- (14) Fry, M.D., **Hogue, C.M.**, Iwasaki, S. & Claunch, J. (2022). A successful collaboration between an Indigenous youth sport program and sport psychology faculty and students. *Journal of Sport Psychology in Action*, 13(4), 245-259.
<https://doi.org/10.1080/21520704.2022.2054886>
- (13) Iwasaki, S., Fry, M.D., & **Hogue, C.M.** (2022). Mindful engagement mediates the relationship between motivational climate perceptions and coachability for male high school athletes. *Journal of Clinical Sport Psychology*, 16(3), 234-253.
<https://doi.org/10.1123/jcsp.2020-0016>
- (12) Easton, L., Fry, M.D., **Hogue, C.M.** & Iwasaki, S. (2022). Goal orientations predict exercisers' effort and enjoyment while engaged in physical activity and reasons for using a fitness tracker. *Acta Facultatis Educationis Physicae Universitatis Comenianae*, 61(1), 1-13. <https://doi.org/10.2478/afepuc-2021-0001>
- (11) Fry, M.D., & **Hogue, C.M.** (2021). Foundational psychological theories, models, and constructs. Textbook chapter in *The Association for Applied Sport Psychology's Certified Mental Performance Consultant® Essentials Resource Guide*. Human Kinetics.
- (10) Fry, M.D., **Hogue, C.M.**, Iwasaki, S. & Solomon, G.B. (2021) The relationship between the perceived motivational climate in elite collegiate sport and athlete psychological coping skills. *Journal of Clinical Sport Psychology*, 15(1), 334-350.
<https://doi.org/10.1123/jcsp.2020-0002>
- (9) **Hogue, C.M.**, Fry, M.D., & Fry, A.C. (2021). The protective impact of learning to juggle in a caring, task-involving climate versus an ego-involving climate on participants' inflammation, cortisol, and psychological responses. *International Journal of Sport and Exercise Psychology*, 19(4), 650-667.
<https://doi.org/10.1080/1612197X.2019.1696868>
- (8) **Hogue, C.M.** (2020). Achievement goal theory-based psychological skills training session buffers youth athletes' psychophysiological responses to performance stress. *Psychology of Sport and Exercise*, 51(1), 1-10.
<http://doi.org/10.1016/j.psychsport.2020.101792>
- (7) **Hogue, C.M.** (2019). The protective impact of a mental skills training session and motivational priming on participants' psychophysiological responses to performance stress. *Psychology of Sport and Exercise*, 45(1), 1-10.
<https://doi.org/10.1016/j.psychsport.2019.101574>
- (6) **Hogue, C.M.**, Fry, M. D., & Iwasaki, S. (2019). The impact of the perceived motivational climate in physical education classes on adolescent greater life

- stress, coping appraisals, and experience of shame. *Sport, Exercise, and Performance Psychology*, 8(3), 273-289. <https://doi.org/10.1037/spy0000153>
- (5) Fry, M.D. & **Hogue, C.M.** (2018). Psychological considerations for children and adolescents in sport and performance. In O. Braddick (Ed.), *Oxford research encyclopedia of psychology*, (Vol. 1, pp. 1-27). Oxford University Press, <https://doi.org/10.1093/acrefore/9780190236557.013.177>
- (4) **Hogue, C.M.**, Fry, M.D., & Fry, A.C. (2017). The differential impact of motivational climate on adolescents' psychological and physiological stress responses. *Psychology of Sport and Exercise*, 30(1), 118-127. <https://doi.org/10.1016/j.psychsport.2017.02.004>
- (3) Breske, M.P., Fry, M.D., Fry, A.C., & **Hogue, C.M.** (2017). The effects of goal priming on cortisol responses in an ego-involving climate. *Psychology of Sport and Exercise*, 32(1), 74-82. <https://doi.org/10.1016/j.psychsport.2017.06.001>
- (2) **Hogue, C.M.**, Pornprasertmanit, S., Fry, M.D., Rhemtulla, M., & Little, T.D. (2013). Planned missing data designs for spline growth models in salivary cortisol research. *Measurement in Physical Education and Exercise Science*, 17(4), 310-325. <https://doi.org/10.1080/1091367X.2013.831766>
- (1) **Hogue, C.M.**, Fry, M.D., Fry, A.C., & Pressman, S.D. (2013). The influence of a motivational climate intervention on participants' salivary cortisol and psychological responses. *Journal of Sport & Exercise Psychology*, 35(1), 85-97. <https://doi.org/10.1123/jsep.35.1.85>

MANUSCRIPTS UNDER REVIEW/REVISING TO RESUBMIT

- Hogue, C.M.** (under review). Caring coaching climates emerge as key factor in promoting high school athletes' well-being and motivation, complimented by task-involving climates.
- Hogue, C.M.**, Fry, M.D., Fry, A.C., Wineinger, T., Chamberlin, J., Cabarkapa, D. & Eserhaut, D. (under review) Psychoneuroendocrine interactions in response to the motivational climate in a sport setting: An experimental investigation

EXTERNAL GRANTS – Funded

- (14) **Hogue, C.M.**, Kuchar, A.L., & Kaul, J. (2024) An experimental investigation into the impact of the RESET mental skills training program on youth athletes' psychophysiological stress and motivational responses to an ego-involving climate. *Association for Applied Sport Psychology* (\$5,000)

- (13) Leija, A. **Hogue, C.M.**, & Lundstrom, C. (2024) Relationships between mental toughness, perceived stress and cortisol in novice marathoners. *Association for Applied Sport Psychology* (\$1,320)
- (12) **Hogue, C.M.** (2023) An experimental investigation examining athletes' inflammatory stress responses to the motivational climate during a free throw shooting clinic. *Association for Applied Sport Psychology* (\$5,000)
- (11) **Hogue, C.M.**, Wineinger, T.O., Scott, C. & Fry, M.D. (2021). The impact of the perceived motivational climate during a free throw shooting clinic on objective performance, improvement, effort, physiological stress, and psychological responses. *Association for Applied Sport Psychology* (\$4,980)
- (10) **Hogue, C.M.** (2018). The impact of a mental skills training intervention on psychophysiological responses to performance stress elicited by an ego-involving climate. *Association for Applied Sport Psychology* (\$4,997)
- (9) **Hogue, C.M.** & Fry, M.D. (2015). Youth physiological stress responses to motivational climate in a physical education setting. *Society of Health & Physical Educators* (\$2,498)
- (8) **Hogue, C.M.** & Fry, M.D. (2013). Participant inflammatory and cortisol responses during a motivational climate intervention. *Association for Applied Sport Psychology* (\$4,166)
- (7) **Hogue, C.M.** & Fry, M.D. (2010). Students' salivary stress responses when juggling in two distinct motivational climates. *Association for Applied Sport Psychology* (\$2,800)

INTERNAL GRANTS – Funded

- (6) **Hogue, C.M.** (2020). The impact of the perceived motivational climate on athletes' health, well-being, and continued interest to participate in sport. *Pennsylvania State University, Harrisburg Office of Research & Outreach and School of Behavioral Science and Education* (\$17,961)
- (5) **Hogue, C.M.** (2019). An experimental investigation into the impact of the leader-driven motivational climate on participant psychological and physiological stress and motivational responses in a physical activity-based setting. *Pennsylvania State University, Harrisburg Office of Research & Outreach and School of Behavioral Science and Education* (\$4,275)
- (4) **Hogue, C.M.** (2017). The impact of mental skills training and motivational priming on psychophysiological stress responses in an achievement-based physical activity setting. *Pennsylvania State University, Harrisburg Office of Research & Outreach* (\$7,500)

- (3) **Hogue, C.M., & Vanorsby, H.** (2015). Adolescent physiological stress responses to the perceived motivational climate. *University of Kansas, School of Education Student Research Grant* (\$500)
- (2) **Hogue, C.M., Miller, S., Montgomery, T., Davis, M., & Lysaught, K.** (2014). Participant inflammatory and cortisol responses to a motivational climate intervention. *University of Kansas, School of Education Student Research Grant* (\$1,250)
- (1) **Fry, A.C. & Hogue, C.M.** (2010). Perceived motivational climate and salivary cortisol. *University of Kansas Graduate Research Fund* (\$6,280)

GRANTS – In Development/Under Review

Hogue, C.M. (under review) Does the motivational climate on collegiate sports teams impact women athletes' well-being and is their use of psychological skills protective? *Grant in Aid, University of Minnesota Research and Innovation Office* (\$31,139)

Hogue, C.M. (in development) Collegiate psychophysiological responses to coach climate. *Wu Tsai Alliance Agility Project* (\$200,000)

GRANTS – Not funded

Hogue, C.M. (2024) A collaboration between Youth Sport Uganda and sport psychology faculty to promote positive youth development for underserved youth. *UMN's College of Education and Human Development Global Signature Grant* (\$10,000)

Hogue, C.M. (2023) Female athlete psychophysiological responses to coach climate and mental skills. *Wu Tsai Alliance Agility Project* (\$200,000)

Glover, K., Moore, E.W.G, & Hogue, C.M. (2020). Examining the effect of motivational climate on participants objective stress and immune functioning. *Association for Applied Sport Psychology* (\$5,000)

Hogue, C.M. (2019). Athlete psychological and physiological markers of stress and well-being in response to an online achievement goal theory-based psychological skills training program with DIII coaches and athletes. *NCAA Innovations in Research and Practice Grant Program* (\$25,000)

CONFERENCE PRESENTATIONS – International/National (*denotes student co-author)

ORAL PRESENTATIONS

- (43) **Hogue, C.M.** (2023) How leader behaviors and mental skills training may help athletes thrive psychologically and physiologically. Invited speaker for the Wu Tsai Human Performance Alliance Seminar Series, Stanford University, held virtually.
- (42) **Hogue, C.M.** (2023) The impact of the perceived motivational climate during a free throw shooting clinic on objective performance, improvement, and effort, physiological stress, and psychological responses: Theoretical foundation and previous research. Oral presentation included as part of the symposium, "Conducting collaborative, multidisciplinary research in applied sport psychology: The planning, lessons learned, and findings from an AASP Collaborative Research Grant Project" presented at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.
- (42) **Hogue, C.M. & Eserhaut, D.** (2023) The impact of the perceived motivational climate during a free throw shooting clinic on objective performance, improvement, and effort, physiological stress, and psychological responses: Psychological, physiological, and biomechanical results. Oral presentation included as part of the symposium, "Conducting collaborative, multidisciplinary research in applied sport psychology: The planning, lessons learned, and findings from an AASP Collaborative Research Grant Project" presented at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.
- (41) **Hogue, C.M.** (2023) The impact of the perceived motivational climate during a free throw shooting clinic on objective performance, improvement, and effort, physiological stress, and psychological responses: Methodological considerations, implications, and the importance of the science-practitioner model. Oral presentation included as part of the symposium, "Conducting collaborative, multidisciplinary research in applied sport psychology: The planning, lessons learned, and findings from an AASP Collaborative Research Grant Project" presented at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.
- (40) **Hogue, C.M.** (2020, Oct.). The impact of a brief psychological skills training intervention on youth athletes' psychophysiological responses to performance stress elicited by an ego-involving climate. Oral presentation given at the annual meeting of the *Association for Applied Sport Psychology* held virtually.
- (39) **Hogue, C.M.** (2020, Oct.). Women in sport: What can applied sport psychology organizations learn from Cunningham's (2008) Model of Gender Diversity? Oral presentation included as part of the symposium, "Organizational Diversity in the Association for Applied Sport Psychology" presented at the annual meeting of the *Association for Applied Sport Psychology* held virtually.

- (38) **Hogue, C.M.** (2019, Oct.). A coaching education intervention for American Indian youth sport coaches at the Zuni Reservation. Oral presentation given as part of the symposium, “An Intervention to Assist Zuni Coaches to Create a Caring and Task-Involving Climate During Their Basketball Season” at the *Association for Applied Sport Psychology* annual conference held in Portland, OR.
- (37) **Hogue, C.M.** (2019, June). The protective impact of a mental skills training session and motivational priming on psychophysiological responses to performance stress. Oral presentation given at the *North American Society for the Psychology of Sport and Physical Activity* annual conference held in Baltimore, MD.
- (36) **Hogue, C.M. & Fry, M.D.** (2017, Oct.). The impact of the motivational climate in high school physical education classes on state cognitive stress & coping appraisals, life stress, and internalized shame. Oral presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.
- (35) **Hogue, C.M. & Fry, M.D.** (2017, March). The differential impact of motivational climate on adolescent stress responses. Oral presentation given at the annual meeting of the *Society of Health and Physical Educators* held in Boston, MA.
- (34) **Hogue, C.M., Fry, M.D., & Fry, A.C.** (2016, Oct.). Physiological and psychological stress responses to a motivational climate intervention: An examination of college students’ inflammation, cortisol, and psychological responses. Oral presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Phoenix, AZ.
- (33) **Hogue, C.M. & Fry, M.D.** (2012, Oct.). The influence of a motivational climate intervention on participants’ salivary cortisol and psychological responses. Oral presentation given at the meeting of the *Association for Applied Sport Psychology* held in Atlanta, GA.
- (32) Fry, M.D., Brown, T., **Hogue, C.M., & Sauer, S.** (2011, April). Using digital storytelling as a creative tool in health. Oral presentation given at the *American Association for Health, Physical Education, Recreation, and Dance* (now SHAPE) Convention held in San Diego, CA.

PAPER PRESENTATIONS

- (31) **Hogue, C.M.** & Kaul, J.* (2024) Division III student-athletes' goal orientations linked to their motivation-related responses in sport and their well-being. A paper presentation accepted for presentation at the annual meeting of the *Association for Applied Sport Psychology* to be held in Las Vegas, NV.
- (30) Chamberlin, J. Fry, M., Xu, L., Wineinger, T. & **Hogue, C.M.** (2024) The impact of a coaching intervention to enhance the motivational climate across a school district's athletic program. A paper presentation accepted for presentation at the annual meeting of the *Association for Applied Sport Psychology* to be held in Las Vegas, NV.
- (29) **Hogue, C.M.** (2024, June). High school coaches who create caring, task-involving motivational climates on their teams found to promote athlete well-being and motivation. A paper presentation shared at the annual meeting of the *North American Society for the Psychology of Sport and Physical Activity* held in New Orleans, LA.
- (28) **Hogue, C.M.** (2022, Oct.). Ego-involving climate triggers inflammatory response in college age students learning a new physical activity-based skill, while learning in a caring, task-involving climate elicits adaptive responses. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Fort Worth, TX.
- (27) Wise, K.*, Kenney, E.*, **Hogue, C.M.** (2022, Oct.). A qualitative investigation into the impact of the perceived motivational climate on male college students' motivations and experiences while learning a new physical activity-based skill. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Fort Worth, TX.
- (26) **Hogue, C. M.**, Maggs, L.*, Guarneschelli, K.*, & Simmers, T.* (2021, Oct.) A qualitative assessment of the impact of an achievement goal theory-based mental skills training session on youth athlete responses to performance stress. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held virtually.
- (25) **Hogue, C. M.**, & Harris, C.* (2020, April). The perceived motivational climate on a high school track & field team linked to athlete depression, psychosocial stress, and perceived social support. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held virtually.
- (24) Breske, M.P., Fry, M.D., Fry, A.C., & **Hogue, C.M.** (2017, Oct.). The effects of goal priming on cortisol responses in an ego-involving climate. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Orlando, FL.

- (23) **Hogue, C.M.** & Fry, M.D. (2016, Oct.). Leader observations of participant responses to a motivational climate intervention – A qualitative investigation. A paper presentation shared at the annual meeting of the *Association for Applied Sport Psychology* held in Phoenix, AZ.
- (22) Fry A.C., Sterczala A.J., **Hogue C.M.**, Fry M.D., Nicoll J.X. (2015, July). Salivary cortisol does not exhibit an anticipatory response prior to physical activity instruction in a research setting. A paper presentation shared at the annual meeting of the *National Strength and Conditioning Association* in Orlando, FL.
- (21) Fontana, M., Iwasaki, S., **Hogue, C.M.**, Claunch, J., Poux, K., & Fry, M.D. (2014, Oct.). Initiating mental skills training with a high school freshman baseball team. A paper presentation shared at the *Association for Applied Sport Psychology* held in Las Vegas, NV.
- (20) **Hogue, C.M.** & Fry, M.D. (2013, Oct.). A qualitative examination of participant reactions to a motivational climate intervention. A paper presentation shared at the *Association for Applied Sport Psychology* held in New Orleans, LA.
- (19) **Hogue, C.M.** & Iwasaki, S. (2011, Sept.). A case study of a physical activity/mental skills training intervention with a young athlete. A paper presentation shared at the meeting of the *Association for Applied Sport Psychology* held in Honolulu, HI.
- (18) **Hogue, C.M.** & Fry, M.D. (2010, Oct.). Incorporating team building activities in a summer day camp for children: Lessons learned. A paper presented at the meeting of the *Association for Applied Sport Psychology* held in Providence, RI.
- (17) **Hogue, C.M.** & Fry, M.D. (2009, Sept.). Athlete perceptions of the climate at their training centers and their motivational responses. A paper presented at the meeting of the *Association for Applied Sport Psychology* held in Salt Lake City, UT.

CONFERENCE PRESENTATIONS – Local

ORAL PRESENTATIONS

- (18) **Hogue, C.M.** (April 19, 2024) Confidently Coach within a Caring Climate. Workshop given at the Tucker Center's Women Coaches Symposium in Minneapolis, MN.
- (17) Lavoie, N.M., **Hogue, C.M.**, Ayala, E., Ayala, E., Matheson, E., Steele, K. (April 19, 2024) Huddle up: Closing with Confidence. Keynote panel member at the Tucker Center's Women Coaches Symposium in Minneapolis, MN.
- (16) Harris, C.*, Dehoff, M.* & **Hogue, C.M.** (April, 2021) An achievement goal theory-based psychological skills training session buffers youth athlete psychophysiological stress response to an ego-involving climate. An oral presentation given at the *Northeast Atlantic Sport Psychology Conference* held virtually.

- (15) **Hogue, C.M.** (2020, April). Using achievement goal perspective theory and a stress-is-enhancing mindset to help protect youth athletes against performance stress: An applied investigation. Oral presentation accepted for presentation at the *Northeast Atlantic Sport Psychology Conference* that was planned to be held in West Chester, PA.
- (14) **Hogue, C.M.** & Easton, L. (2015, Nov.). How to foster a caring, encouraging climate to help optimize the motivation and well-being of your guests. Oral presentation given to the *National Intramural Recreational Sports Association* held in Lawrence, KS.
- (13) **Hogue, C.M.** & Fry, M. (2015, Nov.). Motivating the high school and middle school athlete. Oral presentation given to the *Greenbush Coaches Conference Workshop* held in Eudora, KS.
- (12) **Hogue, C.M.** & Poux, K. (2014, Aug.). Teaching positive life skills through physical activity - Cooperative games for positive youth development. Oral presentation given to the Kansas Enrichment Network Convention for the *KC Metro Afterschool Alliance* held in Olathe, KS.
- (11) **Hogue, C.M.** & Poux, K. (2013, Aug.). Incorporating physical activity into afterschool programs – Where everyone is a winner. Oral presentation given to the Kansas Enrichment Network Convention for the *KC Metro Afterschool Alliance* held in Olathe, KS.
- (10) Fry, M.D. & **Hogue, C.M.** (2012, Nov.). Strong Girls: Sharing the benefits of a physical activity/positive life skills program from the leaders and kids. Oral presentation given to the *Kansas Association for Health, Physical Education, Recreation, and Dance Convention* held in Lawrence, KS.
- (9) Fry, M.D., Moore, W.G., **Hogue, C.M.**, Claunch, J., & McGee R. (2012, Nov.). Building mentally strong athletes: Ideas for incorporating mental skills training with sport teams. Oral presentation at the *Kansas Association for Health, Physical Education, Recreation, and Dance* convention held in Lawrence, KS.
- (8) **Hogue, C.M.** (2012, March). The influence of a motivational climate intervention on participants' salivary cortisol and psychological responses. Oral presentation given at the *University of Kansas, Graduate Research Competition* held in Lawrence, KS.
- (7) Fry, M.D., Brown, T., Moore, W., **Hogue, C.M.**, Beyer, J., & Iwasaki, S. (2010, Oct.). Team time! Team building activities for any group to use & process. Oral presentation given at the *Kansas Association for Health, Physical Education, Recreation, and Dance* convention held in Wichita, KS.

PAPER PRESENTATIONS

- (6) Kenney, E.*, Wise, K.*, & **Hogue, C. M.** (2022, April). Markedly different responses to the perceived motivational climate found in college students learning a new physical activity-based skill: A qualitative exploration of their response. A paper presented at the *Northeast Atlantic Sport Psychology Conference* held in West Chester, PA.
- (5) Guarneschelli, K.*, Simmers, T.* & **Hogue, C. M.**, (2021, April) A qualitative assessment of the impact of an achievement goal theory-based mental skills training session on youth athlete responses to performance stress. A paper presentation presented at *Penn State Harrisburg's Undergraduate Research Exhibition* held online.
- (4) **Hogue, C. M.**, Barr, A.*, Maher, T.*, & Pope, C.* (2020, April). An achievement goal theory-based psychological skills training session buffers youth athletes' psychophysiological stress response to an ego-involving climate. A paper accepted for presentation at the *Northeast Atlantic Sport Psychology Conference* that was planned to be held in West Chester, PA.
- (3) **Hogue, C.M.** & Harris, C.* (2020, April). The perceived motivational climate on a high school track & field team linked to athlete depression, psychosocial stress, and perceived social support. A paper accepted for presentation at the *Northeast Atlantic Sport Psychology Conference* that was planned to be held in West Chester, PA.
- (2) **Hogue, C.M.** (2013, March). A qualitative examination of participant reactions to a motivational climate intervention. A paper presented at the *University of Kansas, Graduate Research Competition* held in Lawrence, KS.
- (1) **Hogue, C.M.** (2010, March). Incorporating team building activities in a summer day camp for children: Lessons learned. A paper presented at the *University of Kansas Annual Graduate Research* competition held in Lawrence, KS.

TEACHING EXPERIENCE

University of Minnesota

Kinesiology Department, Twin Cities Campus

Assistant Professor (Fall 2023 – current)

- Social Psychology of Sport & Physical Activity (KIN 5126)
- Sport & Exercise Psychology (KIN 3126W)

Pennsylvania State University

Kinesiology Program, Harrisburg Campus

Assistant Professor (Fall 2019 – Spring 2023)

CANDACE M. HOGUE

Assistant Teaching Professor (Fall 2017 – Fall 2019)

- Psychology of Sport Performance (KINES 429)
- Psychology of Movement Behavior (KINES 321)
- Meaning, Ethics, and Movement (KINES 345)
- Preparation for Research Project (KINES 497W)
- Research Project in Kinesiology (KINES 462)
- Research Skills in Kinesiology (KINES 260)
- The Cultural & Behavioral Foundations of Kinesiology (KINES 100)
- Action Methods for Stress Management (KINES 82)

University of Kansas

Health Sport & Exercise Sciences Department, Lawrence Campus

Graduate Teaching Assistant, 2009-2015

- Fry, Mary. Psychological Aspects of Exercise (HSES 385; 2012-2015)
- Fry, Mary. Applied Sport & Performance Psychology (HSES 440; 2012, 2014)
- Kerr, Barb. Positive Psychology (PSYCH 598)
- Lowcock, Phil. Personal & Community Health (HSES 260; > 350 students; 2009-2011)
- Greene, Leon. Physical Activity & Exercise Management for Individuals with Disabilities (HSES 480)

Guest Lecturer/Speaker

Tucker Center

- Summer Internship (July, 2024) – *Research and Career Development in Sport Psychology*

Graduate Program, Kinesiology Department – University of Minnesota

- KIN 8980 (FA 2023) - *Graduate Research Seminar in Kinesiology*

Graduate Program – University of Kansas

- Advanced Sport Psychology – *The Ethics and Impact of PEDs* (2016)

Graduate Program – Penn State University

- Counseling Master's Program, Student Panel – *Careers in Sport Psychology* (FA/SP 2022 & 2023)

Undergraduate Program, Kinesiology Department – University of Minnesota

- KIN 1871 (FA 2023, SP2023, FA 2024) - *Survey of Kinesiology, Physical Activity, Health Promotion, and Sport Management.*

Undergraduate Kinesiology Program – Penn State

- Varsity Sport Experience – Scranton (2021 & 2022) *The Good, The Bad, and The Powerful Impact of Performance Stress*.
- Varsity Sport Experience – Harrisburg (2022) *How Mental Skills Training Can Help You Realize Your Full Potential*.

PROFESSIONAL SERVICE & DEVELOPMENT - Academia

INVITED PEER REVIEWER/EDITOR

- Associate Editor:
 - *Journal of Sport Psychology in Action* (2023-current)
- Editorial Board Member:
 - *Journal of Applied Sport Psychology* (2022-current)
 - *Journal of Sport Psychology in Action* (2021-current)
- Book Reviewer:
 - Fry, M., Gano-Overway, L., Guivernau, M., Kim, M. S., & Newton, M. (2019). *A Coach's Guide to Maximizing the Youth Sport Experience: Work Hard, Be Kind*. Routledge.
- Grant Reviewer:
 - **National Aeronautics and Space Administration (NASA)** – Primary Reviewer, Subject Matter Expert. Human Exploration Research Opportunities (HERO): *"Promoting Stress Tolerance, Adaptability, and Behavioral Health via Enhancing Exercise Protocols for Long-Duration Exploration Missions."* (2018)
 - **Hershey Medical Center, Pennsylvania State University** – Primary Reviewer, Subject Matter Expert. *Junior Faculty Research Scholar Grant Panel* (April 20, 2020 - May 7, 2020)
 - **Hershey Medical Center, Pennsylvania State University** – Subject Matter Expert. *PSU Pathway to Partnerships Grant Panel* (August 19, 2019 – August 30, 2019)
 - **Penn State Harrisburg** - Smart Home Research Initiative Grant Panel (2019-2020)
 - *Committee Chair* - Smart Home Research Initiative Grant Panel (SP/SU 2020)
 - **Penn State Harrisburg** - Office of Research and Outreach. *EAGER Grant Proposal Reviewer* (1/2021; 7/2022).
- Guest Reviewer:

- *Journal of Clinical Sport Psychology's* special issue on "Living and Embracing Intersectionality in Sport" (2021)
- Journal Reviewer:
 - *Applied Psychology: Health and Well-Being* (2018, 2019)
 - *Development and Psychopathology* (2019, 2020)
 - *Health Psychology* (2019)
 - *International Journal of Environmental Research and Public Health* (2018, 2019)
 - *International Journal of Sport & Exercise Psychology* (2023)
 - *International Sport Coaching Journal* (2018)
 - *Journal of Adolescent Health* (2021)
 - *Journal of Applied Sport Psychology* (2023)
 - *Journal of Clinical Sport Psychology* (2021, 2022)
 - *Journal of Research on Adolescence* (2019)
 - *Journal of Sport Psychology in Action* (2018, 2019, 2020, 2021, 2022, 2023, 2024)
 - *Pediatric Exercise Science* (2019)
 - *Psychology of Sport & Exercise* (2018 – 2020, 2022, 2023, 2024)
 - *Research Quarterly for Exercise and Sport* (2019, 2020, 2021, 2023, 2024)
 - *Scandinavian Journal of Medicine & Science in Sports* (2016, 2017, 2018, 2019)
 - *Scientific Reports* (2024)
 - *Sport, Exercise, and Performance Psychology* (2020)
 - *The Sport Psychologist* (2022)
 - *Women in Sport & Physical Activity* (2018, 2019, 2021)

ASSOCIATION FOR APPLIED SPORT PSYCHOLOGY (AASP)

- **Research to Practice Committee Member** (2024 – current)
- **Chair of the Doctoral Dissertation Award Review Committee** (2023 - current)
- **Research Development Committee Member** (2019 - 2024)
- **Doctoral Dissertation Award Review Committee** (2021 - 2023)
- **Master's Thesis Award Review Committee** (2021 - 2023)
- **Webinar Co-host** – Mental Performance Consultant Exam Study Guide Chapter: "Foundational Psychological Theories, Models, and Constructs" (Nov. 2019)
- **Textbook Chapter Co-author** – "Foundational Psychological Theories, Models, and Constructs". In AASP's Certified Mental Performance Consultant Exam Study Guide (2020)
- **Co-coordinator** – Women in Sport, Special Interest Group (SIG; 2019-2023)
- **Reviewer, Research Grants** (2019, 2020, 2021, 2022)
- **Award Development Lead** – Collaborative Research Grants (2020)

- **Reviewer, Abstracts** (2009 - 2015, 2019, 2021, 2022)
- **YouTube Video** – Grant Writing Advice for Students (2015)

MEDIA MENTIONS

Penn State Harrisburg (Sept. 8, 2021) Kinesiology Professor Awarded Dorothy V. Harris Memorial Award

The Association for Applied Sport Psychology (July 31, 2020) Young Sport Psychologist Researcher Award

Bergland, C. (Sept. 11, 2019) 8 Research-Based Reasons to Rose-Tint Some Childhood Memories, Psychology Today

Bergland, C. (Aug. 11, 2019) 3 Counterintuitive Benefits of a Stress-Is-Enhancing Mindset, Psychology Today

Krings, M. (Jan. 22, 2018). Priming Can Negate Stressful Aspects of Negative Sporting Environments, Study Finds KU News

Hogue, C. M. (Feb., 2017) How Coaches Can Reduce the Stress Levels of Their Athletes, Positive Coaching Alliance Podcast Interview – PCA Development Zone

DeAngelis, T. (Nov. 2016) Put Me In, Coach: How to Spark Kids' Love of Sports. American Psychological Association, Monitor on Psychology

Hogue, C. M. & Fry, M. D. (Summer 2015). Participant Inflammatory and Cortisol Responses During a Motivational Climate Intervention. Association for Applied Sport Psychology Summer Newsletter

Bruce, G. (Aug. 25th, 2013) Rejuggling Our Beliefs. Lawrence Journal World.

Krings, M. (Dec. 5, 2012) Juggling Study Ties Stress Levels To Competitive Learning Environment. KU News

Ibrahimi, R. (July 9, 2012) Camps Keep Kids Active, Making Friends. The Daily Kansan

PROFESSIONAL CONFERENCES

- **Association for Applied Sport Psychology** (St. Louis, MO 2008; Salt Lake City, UT 2009; Providence, RI 2010; Honolulu, HI 2011; Atlanta, GA 2012; New Orleans, LA 2013; Las Vegas, NV 2014; Indianapolis, IN 2015; Phoenix, AZ 2016; Orlando, FL 2017; Portland, OR 2019; virtual 2020; virtual 2021; Fort Worth, TX 2022; Orlando, FL 2023; Las Vegas, NV 2024*)
- **Kansas Association for Health, Physical Education, Recreation and Dance** (Pittsburg, KS 2009; Wichita, KS 2010; Lawrence, KS 2012)
- **Midwest Sport & Exercise Psychology Symposium** (Lexington, KY 2019)
- **Northeast Atlantic Sport Psychology Conference** (Philadelphia, PA 2019; West Chester, PA 2020, 2021, 2022)
- **North American Coach Development Summit** (virtual, 2022)

- **North American Society for the Psychology of Sport and Physical Activity** (Baltimore, MD 2019; New Orleans, LA 2024)
- **Society for Health and Physical Educators** (San Diego, CA 2011; Boston, MA 2017)
- **Social Justice through Sport and Exercise Psychology Symposium** (virtual, March 20-22, 2024)
- **TRIA Female Athlete Summit** (Minneapolis, MN 2024)

PROFESSIONAL ASSOCIATIONS

- **Association for Applied Sport Psychology** – *Member, 2008-current*
- **American Psychological Association** – *Invited member, 2018-2023*
 - APA Division 47: Exercise & Sport Psychology – *Member, 2018-2023*
- **North American Society for the Psychology of Sport and Physical Activity** – *Member, 2018-current*
- **Sigma Xi Scientific Research Society** – *Member, 2011-2019*
- **Society of Health & Physical Educators of America** – *Member, 2010-current*
 - Kansas Association for Health, Physical Education, Recreation & Dance – *Member, 2009-2017*
 - Society of Health and Physical Educators, Pennsylvania – *Member, 2018-2023*
 - The Minnesota Society of Health and Physical Educators (MNSHAPE) – *Member, 2023-current*